

Childminder Report

Inspection date

25 June 2015

Previous inspection date

12 November 2008

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- The childminder's quality of teaching is outstanding. She offers children an inspiring range of activities, so they make exceptional progress from their starting points.
- The childminder develops strong relationships with parents and successfully engages them in their children's learning in the setting and at home. Consequently, children make significant progress.
- The childminder has an excellent understanding of the Early Years Foundation Stage. She skilfully implements the requirements and is committed to delivering exceptional standards. She is effective in her commitment to continuously improve and engages in a well-considered programme of professional development, which always focuses on the impact of her practice on children.
- Children have strong attachments to the childminder and are extremely confident, sociable and self-assured. This is because the childminder provides a safe, secure and homely environment, where children's happiness is of utmost priority.
- Children's safety and well-being is paramount. Safeguarding policies and procedures are extremely robust and are expertly implemented by the childminder.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the already excellent tracking systems by more regularly monitoring the progress made by groups of children to continue to strengthen the identification of gaps in learning.

Inspection activities

- The inspector observed activities in the playroom and outdoors.
- The inspector spoke to the childminder at appropriate times throughout the inspection.
- The inspector carried out a joint observation with the childminder.
- The inspector looked through children's assessment records and reviewed a selection of records, policies and procedures.
- The inspector checked evidence of the suitability of the childminder and adult members of the household, and evidence of the childminder's training.

Inspector

Emma Allison

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

The childminder provides high-quality learning experiences so that children have lots of fun learning through play. Children play uninterrupted for long periods of time and remain fully engaged and focused on their chosen activities. The childminder has completed her training and displays an in-depth knowledge of how children learn and develop. She focuses on children's communication and language development, asking challenging questions and always giving children time to respond by listening carefully to them. Children show that they are very eager to learn and are developing essential skills for the next stage in their lives. Children enthusiastically engage in stories and the childminder uses these to develop children's learning, for example, by asking children to count how many pieces of fruit the caterpillar will eat next. The children are provided with exciting and well-cared-for props and act out the story with puppets. The childminder is skilful in carrying on this learning through outdoor play. For example, children excitedly go on a bug hunt around the garden, finding butterflies and caterpillars, and take pride in their discoveries.

The contribution of the early years provision to the well-being of children is outstanding

Children show that they feel valued, safe and secure. A flexible settling-in procedure encourages parents to stay with their children until they are comfortable in their surroundings. Children have strong attachments with the childminder. Partnerships with parents are very well established. The childminder uses highly successful strategies in engaging parents in their child's learning. She attends regular outings and local community trips with the children to develop their social skills further. The childminder is a fantastic role model for children. She supports children's independence exceptionally well. This fully promotes children's confidence and self-esteem. Children wash their hands independently, find their shoes and put them on themselves, showing they are developing excellent self-care skills. The childminder promotes healthy lifestyles extremely well as children are provided with healthy snacks and drinks. The childminder also provides a health information pack for parents, promoting children's health at home.

The effectiveness of the leadership and management of the early years provision is outstanding

The childminder has a thorough understanding of the Early Years Foundation Stage. She has an excellent understanding of how to keep children safe and the procedures to follow if she has concerns about a child. The childminder implements a robust range of policies and procedures. This ensures children's safety and well-being are promoted effectively. Planning and assessment of children's learning is sharply focused and flexible to allow children's interests to be followed, so they make exceptional progress towards the early learning goals. The childminder consistently evaluates her practice and attends regular training opportunities to enhance her already excellent knowledge. The childminder tracks the progress of children in her care, although, she does not regularly review the progress different groups of children make to continue to enhance their learning.

Setting details

Unique reference number	501789
Local authority	Trafford
Inspection number	1015620
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	12 November 2008
Telephone number	

The childminder was registered in 2001 and lives in Manchester. She operates all year round from 7.15am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder receives funding for free early years education for two-, three- and four-year-old children. The childminder supports a number of children who speak English as an additional language and children with special educational needs and/or disabilities.

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