

Childminder Report

Inspection date

30 July 2015

Previous inspection date

7 March 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder has a good knowledge of safeguarding policy and practice. As a result, children are well protected and safeguarded at all times.
- Children are content in the childminder's care. They enjoy close interactions with her and benefit from the positive relationships that they share. This supports their confidence and self-esteem.
- Children experience songs and rhymes in small-group activities. This supports their communication, personal and social development.
- Partnerships with parents and other agencies are effective. Individualised support is provided for all children, particularly those with special educational needs and/or disabilities. Therefore, children receive the targeted support they need to make good progress.
- Self-evaluation accurately identifies areas for development. As a result, clear priorities are set for improvement and children benefit from a constantly improving service.

It is not yet outstanding because:

- Children have few opportunities to learn about the use of technology.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to learn about and use technology in everyday life.

Inspection activities

- The inspector observed the children's play both indoors and outdoors, including adult-led and child-initiated activities.
- The inspector conducted a joint observation with the childminder.
- The inspector asked the childminder questions about her practice at appropriate times throughout the inspection.
- The inspector looked at children's assessment records and the planning documentation.
- The inspector checked evidence of the suitability of all household members, and the childminder's qualifications. She also looked at the childminder's self-evaluation form and discussed her improvement plan.
- The inspector took account of the views of parents and carers spoken to on the day of the inspection.

Inspector

Ruth Moore

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder provides a stimulating and interesting environment. As a result, children are motivated to learn, enthusiastic and happy during their time with her. The childminder regularly observes and assesses children's progress. This helps her plan interesting activities that help promote all areas of learning for children, tailored to meet their individual learning needs. For example, children develop their muscles and coordination skills by using a variety of larger toys in the garden to swing and jump, and using brush sticks while painting. The childminder shares information with parents during daily discussions to ensure they have a clear overview of their children's achievements. This enables parents to continue their children's learning at home.

The contribution of the early years provision to the well-being of children is good

Children behave well and have friendly relationships with each other. This is because the childminder gives each child clear boundaries and praises their achievements. Therefore, children are confident and emotionally prepared for the move to other settings. Children have access to a wide range of good quality resources. However, they do not have frequent opportunities to learn about and explore everyday technology so that their developing curiosity in how things work is fully supported. Children have a good understanding about living a healthy lifestyle. Nutritious snacks are provided and children get lots of exercise playing in the garden and on outings to local community attractions and the woods.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a good understanding of the Early Years Foundation Stage, which she implements well to promote positive outcomes for children. The childminder is well qualified and accesses regular training, including ways to support younger children's speech and language needs. For example, she has recently learnt Makaton sign language. As a result, she has reviewed her practice to help all children make effective progress in their language development. The childminder uses a local authority tracker to monitor children's progress carefully and identify any gaps in their learning to prevent them from falling behind. Consequently, all children make good progress given their starting points and develop the skills for their future learning at school.

Setting details

Unique reference number	501525
Local authority	Sheffield
Inspection number	869142
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	7 March 2011
Telephone number	

The childminder was registered in 2001 and lives in Sheffield. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an early years qualification at level 3.

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