

Childminder report

Inspection date:

18 October 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

Summary of key findings

This provision meets requirements

- The childminder talks about the resources she has to motivate children and engage them in their learning. She describes how she will use games and craft activities to support children's interests. She explains that she likes children to follow their interests as much as possible after a full day in school.
- The childminder talks about how she will work with parents. She discusses how she finds out from parents what their children like doing at home. She explains how she will share information about what children have been doing when she drops them off.
- The childminder explains how she will manage children's behaviour. She explains how she takes time to talk to children. She discusses how she gets to know children well and plans her sessions to enable them to become engaged in their own interests. She explains when children are tired after school, she will identify when they need time alone to prevent disagreements from occurring.
- The childminder ensures her home is safe and well maintained. She discusses what she will do if she identifies any potential hazards. She explains that children are always supervised carefully to help minimise any accidents.
- The childminder talks about how she finds out about children's interests and plans activities to support their interests. She explains how she provides activities, such as jewellery making, to support this.
- The childminder discusses how she likes to develop children's communication. She explains that car journeys are a good time for children to talk to her. She will encourage children to talk about their day in school. She finds out about anything that she may need to pass on to parents.
- The childminder explains how she keeps children safe online. She explains that she supervises children carefully when they are using electronic devices. The childminder will give advice to parents about how they can keep their children safe. She will discuss parental controls and make them aware of the dangers of the online chat functions that many games have.
- The childminder explains how she evaluates her provision. She talks about what she wants to improve and training she plans to attend. She keeps mandatory training up to date.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	501497
Local authority	Sunderland
Inspection number	10367660
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	8 to 8
Total number of places	6
Number of children on roll	1
Date of previous inspection	18 February 2019

Information about this early years setting

The childminder registered in 2001 and lives in Sunderland. She operates all year round from 8.30am to 9am and 3.30pm to 6pm Monday to Friday, except for bank holidays and family holidays.

Information about this inspection

Inspector

Elizabeth Fish

Inspection activities

- The childminder showed the inspector around her home and garden and explained how she organises her provision.
- The inspector viewed a range of documents that the childminder made available.
- The childminder explained how she supports and cares for children and how she keeps them safe.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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