

Childminder Report

Inspection date

20 July 2016

Previous inspection date

8 January 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Since the last inspection, the childminder has made significant improvements in her practice. She undertakes more rigorous observations and assessments which inform the planning of a wide range of activities. She has introduced questionnaires for parents and children to complete to support the evaluation of her practice.
- The childminder provides a warm and welcoming environment for children. Children are happy and content. They have developed a close bond and secure relationships with the childminder, sitting on her knee for cuddles and comfort when they are tired.
- The childminder provides children with good opportunities to develop their communication and language skills. She uses questions to help extend their speaking and thinking skills and introduces new words into their vocabulary.
- Positive relationships are developed with parents. They are highly complimentary about the childminder and the invaluable service she provides for them.
- The childminder sets herself as a good role model for the children. She uses positive praise and encouragement which effectively support their growing emotional development and well-being.

It is not yet outstanding because:

- The childminder has not explored all possibilities to regularly engage parents in the ongoing observation and assessment of their children's learning.
- The childminder has not fully established links with all settings that children attend to enable the sharing of information about their progress and future learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen partnerships with parents so they have greater opportunities to contribute to their children's learning with the childminder
- enhance communication with all the settings that children attend and share information regularly to ensure continuity in their learning.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector viewed the areas in the home used for childminding.
- The inspector completed a joint observation with the childminder.
- The inspector held a meeting with the childminder. She looked at relevant documentation, such as the setting's self-evaluation, children's records, policies and procedures and evidence of the suitability of all family members living with the childminder.
- The inspector read the statements provided by the parents and took account of their views.

Inspector

Carys Millican

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder understands her role and responsibility to keep children safe and secure in her care. She has a good understanding of the signs and symptoms of abuse and neglect. She knows what she would do if she was concerned about the welfare of any child in her care. The childminder's home is safe and secure. Detailed risk assessments and daily visual checks are completed prior to children arriving to minimise the risk of any potential hazards. The childminder attends training to keep herself up to date with early years subjects and current legislation. She talks daily to the parents and takes their views, and the views of the children, into account when reviewing her practice. The childminder has a good understanding of how children learn and uses this knowledge to plan stimulating and interesting activities.

Quality of teaching, learning and assessment is good

The childminder knows the children well and plans activities based on their individual needs and interests. She supports children's communication and language development very well. She constantly engages children in a gentle commentary as they play. She watches what they are doing and builds on what they already know. Children enjoy baking activities. They help to prepare the ingredients, weigh them and then mix them together ready to cook. The childminder talks to the children about what they are doing. She introduces new words and mathematical terms to help extend children's vocabulary, knowledge and understanding of number. Children enjoy a range of exploratory and sensory experiences, such as investigating electronic toys. They are thrilled when they press buttons to make lights and sounds. Children enjoy looking at books. They snuggle into the childminder while sitting on her knee. They are so relaxed and comfortable in her care that they fall asleep.

Personal development, behaviour and welfare are good

The childminder is kind and caring. She is a good role model for children. The childminder uses a very positive approach to managing children's behaviour. She praises them all the time and this positivity reflects in their actions. She encourages them to be kind, to share and take turns, respect the needs of others and use good manners. Children regularly visit places in the community. They visit toddler groups, parks and physical play facilities close by. This helps to support their social, emotional and physical development. The childminder successfully encourages children to lead healthy lifestyles and raises their awareness of eating healthy, well-balanced meals and snacks.

Outcomes for children are good

Children are making good progress from their initial starting points. From a young age, they begin to develop confidence and self-assurance in various social situations. They are confident and eager learners. Children are developing their independence and personal care skills in preparation for school or the next stage in their learning.

Setting details

Unique reference number	501259
Local authority	Tameside
Inspection number	1044775
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 2
Total number of places	6
Number of children on roll	7
Name of registered person	
Date of previous inspection	8 January 2015
Telephone number	

The childminder was registered in 2001 and lives in the Ashton-under-Lyne area of Tameside, Greater Manchester. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder supports children who speak English as an additional language.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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