

Childminder report

Inspection date:

20 January 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children are happy and settled as they play in the childminder's home environment. They show this when they laugh when the childminder interacts with them while they are playing with a construction kit. Children show high levels of enjoyment and engagement as they play. They are happy to accept guidance and support from the childminder, who enthusiastically engages with them. The childminder encourages children to try to find different ways of joining the equipment together. She encourages children of different ages to play cooperatively together. For example, the childminder suggests younger children help older children with equipment. Children respond well to this and begin to show their older peers how pieces of construction fit together. This strengthens relationships between children and supports the ethos of the provision.

Children show that they feel safe from the moment they arrive at the childminder's setting. They clearly know the routines of the evening. For example, they line up in front of the garage and place their belongings in the designated boxes. Children's behaviour is excellent. They stop and listen when the childminder uses highly effective strategies, such as clapping her hands, to get children's attention.

What does the early years setting do well and what does it need to do better?

- The childminder is skilled in helping children to further develop the skills they learn in school. This is evident when she encourages children to count as they build with construction kits. Children are confident communicators. They use words, such as 'spanner' and 'wrench', to accurately name the tools they are using as they play.
- The childminder supports children's self-confidence skilfully. She uses phrases, such as 'You are showing incredible concentration,' as children show high levels of curiosity and engagement during activities.
- Partnerships with the local school, where children also attend, are very strong. The childminder places a high focus on maintaining high levels of communication with school staff. This helps the childminder to provide activities she knows that children will enjoy and which complement the skills they learn in school.
- Children's health and safety is given high priority as they make the journey from school to the childminder's home. Regular opportunities are provided for children to be physically active when they access the large field beside the school building. Children's awareness of safety is enhanced when they engage in frequent discussions about road safety and 'stranger danger'.
- Partnerships with parents are superb. Letters viewed as part of the inspection show that parents are delighted with the high-quality care and support provided for their children. Parents praise the introductory sessions offered to their

children before they start attending. They say that this helps their children develop confidence in attending from the outset.

- The childminder risk assesses her home environment before children arrive. She has a pet dog that is kept secure while children are present. Her garden is free from hazards and all doors and gates are locked.
- The childminder demonstrates a keen attitude to keeping her professional skills up to date. She has recently explored how she can keep children safer online. For example, the childminder now has greater knowledge of how to check what children have been accessing online, to keep them safe.
- The childminder works extremely well with her co-childminder to provide a happy, inclusive environment for children before and after school. They reflect upon their practice together and are constantly looking for ways they can improve even further.
- The childminder places very high priority on supporting children's good health. For example, children use a separate hand towel and place this into the washing basket every time they wash their hands in the bathroom. Children are adept at this procedure which prevents cross-contamination.

Safeguarding

The arrangements for safeguarding are effective.

The childminder places a strong emphasis on ensuring that children are kept safe and well while they are in her care. She has good knowledge of safeguarding and talks confidently about the signs or symptoms that may indicate possible abuse towards a child in her care. The childminder keeps her safeguarding knowledge up to date. For instance, she regularly accesses 'one-minute' guides from her local safeguarding partners. This ensures that the childminder has the most up-to-date information, including contact details for relevant professionals. The childminder knows how to respond should she be required to report an allegation made against herself or her co-childminder.

Setting details

Unique reference number	501212
Local authority	North Yorkshire
Inspection number	10215947
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	4 to 11
Total number of places	6
Number of children on roll	25
Date of previous inspection	29 November 2016

Information about this early years setting

The childminder registered in 2001 and lives in Richmond. She operates during term time from 7.30am to 9pm and 3.30pm to 5.30pm, Monday to Friday. During the school holidays, the childminder operates from 8am to 5.30pm. The childminder holds an appropriate qualification at level 3.

Information about this inspection

Inspector

Nicola Jones

Inspection activities

- This was the first routine inspection the provider has received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The childminder held a discussion with the inspector about how she organises activities and experiences for children.
- Children spoke to the inspector during the inspection. They shared their experiences of attending the provision.
- The inspector viewed written documentation from parents provided for the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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