

Childminder Report

Inspection date

19 May 2015

Previous inspection date

27 July 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- The childminder has an outstanding knowledge of the Early Years Foundation Stage. She has an excellent understanding of child development and how to engage children in learning. Children are well prepared for the next stage in their learning and make excellent progress.
- Superb systems are in place to observe and assess children's progress. The childminder plans activities which provide a wealth of learning experiences to support children to consistently develop new skills. Children's independence is promoted at all times. As a result, they are extremely confident and have high levels of self-esteem.
- Outstanding positive attachments are in place between children and the childminder. Children are highly motivated and explore their surroundings with enthusiasm. The childminder has an excellent knowledge of children's individual requirements and is highly skilled at adapting her practice to support their needs.
- The childminder attends statutory and non-statutory training opportunities. She prioritises training events to consistently refresh and develop her practice. There is an ongoing commitment to continued professional development. This has an extremely positive impact on children's development and learning as the childminder's knowledge is constantly updated.
- The childminder regularly evaluates her practice. The views of children and parents support the childminder in tailoring her service to meet the needs of children and their families. Outstanding partnerships with parents and other professionals result in children's needs being given the utmost priority.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to extend the already outstanding practice by finding even more ways of sharing information with teachers, to further support children's move to school.

Inspection activities

- The inspector observed activities and children at play throughout the inspection and undertook a joint observation with the childminder.
- The inspector spoke with children, parents and the childminder at appropriate times during the inspection.
- The inspector looked at documentation and discussed children's progress towards the early learning goals.
- The inspector discussed the childminder's self-evaluation processes and plans for improvement.
- The inspector checked evidence of the qualifications and suitability of the childminder and all other adults living in the household.

Inspector

Elisia Lee

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

The childminder has an excellent understanding of how to support children's learning. She skilfully identifies children's developmental stage and plans inspiring activities to support their needs. Children enjoy taking part in a collage activity using a wide range of materials and resources. They explore making marks with paintbrushes, print patterns using their hands and feet and mix paints to make different colours. The childminder role models how to use different resources, provides a running commentary for children and uses keywords. In addition, she asks children a varied range of questions. This supports children with their imagination and critical thinking as they develop skills for the future. Consequently, teaching has an excellent impact on their learning. First class partnerships are in place with parents and they are extremely involved in the assessment process. This significantly enhances children's learning, in which they make rapid progress.

The contribution of the early years provision to the well-being of children is outstanding

Children have formed extremely positive attachments with the childminder. They spontaneously go to her for reassurance and nurturing cuddles. The childminder is an excellent role model; she is enthusiastic, joins in with children's play, motivates learning and superbly supports children's individual needs. Children are extremely settled and happy. The childminder offers consistent praise to children and models high expectations. Children's behaviour is exemplary. The childminder has an excellent understanding of children's needs. Care practices and children's emotional well-being are superbly promoted. Children go on regular outings and access a range of resources to follow their interests. Recently children have enjoyed planting vegetables and herbs in the outdoor area. Highly effective professional partnerships are in place. This means that children are exceptionally well prepared for the next stage in their learning. The childminder has identified that she wishes to implement further innovative ways to share information with teachers as children prepare for school.

The effectiveness of the leadership and management of the early years provision is outstanding

The childminder has an excellent understanding of the requirements of the Early Years Foundation Stage. She has an extremely high regard to safeguarding children and risk management. Daily safety checks are undertaken and are regularly reviewed to ensure they meet current needs. Excellent safeguarding practice is in place, through the implementation of robust procedures. The childminder is extremely experienced in early years and is well qualified. She attends a wide range of training opportunities. This has an extremely positive impact on children's progress as her knowledge is constantly replenished. The childminder evaluates her practice on a consistent basis, skilfully using the views of children and parents to inform future improvements. This means that her service is constantly adapting to meet the needs of children and families. Assessment is rigorous and any gaps in children's learning are quickly identified and addressed. Robust systems are in place for checking children's progress.

Setting details

Unique reference number	501122
Local authority	Rochdale
Inspection number	869119
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	15
Name of provider	
Date of previous inspection	27 July 2009
Telephone number	

The childminder was registered in 2000 and lives in Heywood near Rochdale. She operates all year round, from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate early years qualification at level 3. She provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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