

Childminder report

Inspection date: 11 October 2019

Overall effectiveness	Outstanding
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The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Babies and children thrive in this exceptionally welcoming and nurturing environment. They are well settled and feel exceptionally safe and secure in the childminder's home. Children confidently share their past experiences with visitors. They use language superbly to communicate their thoughts. For example, children explain with great enthusiasm, 'We jumped in muddy puddles. We had to wear wellingtons. If we wore shoes, our feet would get muddy and wet.' The childminder places babies' favourite toys on the settee. This motivates them to pull themselves up to a standing position and cruise along the furniture. Babies make rapid progress in their physical development. Children independently share and take turns during their play. They demonstrate an extremely kind, helpful and caring attitude towards the childminder and each other. Children behave exceptionally well.

The childminder has high expectations for all children. She consistently supports children during their play. However, she is skilful at knowing when to sit back and allow children the freedom to explore independently. For example, the childminder gives them time to work out why the microphone on the electronic piano will not work. Through perseverance, trial and error, children quickly learn that they need to press a button to magnify the sound of their voice. They are thrilled when the childminder praises them for their efforts and they achieve what they set out to do. This contributes to children's high levels of self-esteem.

What does the early years setting do well and what does it need to do better?

- The well-qualified childminder has worked exceptionally hard since the previous inspection to continue to maintain provision of the highest quality. She focuses sharply on training and her own professional development. The childminder identifies and attends relevant training to enhance her knowledge to ensure children are provided with the best experiences possible. She regularly attends network meetings, researches information on the internet and is an active member of the local authority professional childminder group.
- The childminder has an extremely in-depth knowledge and understanding of the early years foundation stage. She skilfully adapts her environment and teaching methods depending on the age and stage of the children present. For example, she places the large tray on a stand so that babies can easily access the activity. This ensures that all children are included.
- The childminder demonstrates clear intent in all activities, and the learning outcomes are evident from the beginning. During a painting activity, she intends for older children to learn about colour mixing and for babies to explore the texture of the paint. The childminder plans interesting, challenging activities and experiences, which help to motivate children to explore and learn. She makes

excellent use of observations and assessments to plan for children's next steps in learning. All children make rapid progress.

- The childminder provides children with nutritious home-cooked meals to suit their individual dietary requirements. Children plant, harvest and eat peppers, strawberries and blackcurrants that they grow in the garden. They benefit from a wealth of opportunities to access fresh air and physical exercise. This has a positive impact on their health and well-being.
- The childminder uses self-evaluation extremely well to help her to identify areas for improvement. She seeks out the views of parents and children and listens and responds to their ideas. The childminder is an extremely enthusiastic, dedicated and committed early years practitioner. She has exciting plans for the future to undertake forest school training to enhance further children's learning experiences outdoors.

Safeguarding

The arrangements for safeguarding are effective.

The childminder places the highest priority on safeguarding. She has an excellent understanding of her responsibility to ensure she protects children from possible harm. She demonstrates high levels of confidence when she explains the procedures she would follow should she have concerns about a child's safety or welfare. The childminder attends regular safeguarding training and liaises with the local authority to ensure she keeps up to date about new child protection guidance, legislation or practice. The childminder has an excellent knowledge of the possible signs that could indicate that children are being exposed to extreme views or behaviours.

Setting details

Unique reference number	501122
Local authority	Rochdale
Inspection number	10109653
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 to 10
Total number of places	6
Number of children on roll	15
Date of previous inspection	19 May 2015

Information about this early years setting

The childminder registered in 2000 and lives in the Heywood area of Rochdale. She operates all year round from 7am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate early years qualification at level 3. She provides funded education for children aged two, three and four years.

Information about this inspection

Inspector

Julie Kelly

Inspection activities

- The inspector observed the quality of teaching during activities, indoors and outdoors, and assessed the impact this has on children's learning.
- The childminder evaluated the quality of her teaching with the inspector, following a planned adult-led activity.
- The inspector talked to children and the childminder throughout the inspection. She discussed with the childminder how she observes, assesses and plans for children's learning.
- Relevant documentation, such as safeguarding policies and procedures and evidence of the suitability of the childminder and other adults living on the premises, was looked at and checked by the inspector.
- A parent spoke to the inspector and shared her views of the setting. The inspector also took account of the views of parents from written feedback on questionnaires obtained by the childminder.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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