

Childminder report

Inspection date:

3 March 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

Summary of key findings

This provision meets requirements

- The childminder has a clear understanding of her responsibility to safeguard children. She explains how she would know how to identify any potential signs of abuse and she demonstrates a good understanding of local reporting procedures.
- The childminder has a suitable understanding of how children learn and develop. She explains how she will provide a broad curriculum that considers children's ages and stages of development. The childminder intends to provide activities that follow children's individual learning needs and interests.
- The childminder recognises the importance of working with parents and teachers at the schools where children attend to contribute to building on children's existing skills.
- The childminder demonstrates that she understands how to support children's emotional well-being. She discusses a range of appropriate behaviour management strategies. She talks about the benefits of using distraction techniques to defuse challenging situations and to help children to learn about appropriate boundaries.
- The childminder understands how to promote children's physical well-being and the importance of helping children to enjoy a balanced and varied diet. She would ensure children have regular opportunities to be active and play outside.
- The childminder discusses how she gathers the views of children and parents to help to reflect on her practice in order to continually improve and develop.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	500897
Local authority	Darlington
Inspection number	10229270
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	7 to 11
Total number of places	12
Number of children on roll	8
Date of previous inspection	28 March 2018

Information about this early years setting

The childminder registered in 2001. She operates all year round from 8am to 6pm, Monday to Friday, except during bank holidays and family holidays.

Information about this inspection

Inspector

Janet Fairhurst

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the areas of the premises that are used for childminding and the resources that the childminder provides.
- The childminder discussed with the inspector how she intends to deliver the educational programmes for children in her care.
- The inspector reviewed a sample of documentation, including the childminder's insurance, and current paediatric first-aid qualification.
- The inspector discussed with the childminder how she will safeguard children.
- The childminder discussed with the inspector how she plans to continue to evaluate her provision and attend training to build on her knowledge and skills.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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