

Childminder Report

Inspection date

5 June 2015

Previous inspection date

16 December 2008

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- The quality of teaching is outstanding. The well-qualified childminder has a robust knowledge of how children learn and develop. He uses his knowledge to provide rich, varied and imaginative experiences based on children's interests. Consequently, children are highly motivated, eager to learn and are extremely well prepared for the next stage in their learning.
- Children have excellent bonds with the childminder. They are extremely happy and emotionally secure in their environment. Therefore, they confidently move around and freely access an exciting range of resources. This enables children to initiate their own learning, make decisions and become active learners.
- The childminder demonstrates a strong commitment to promoting a high-quality provision. Since the last inspection, he has completed an early years childcare qualification at level 3 and keeps up to date with training, such as safeguarding and first aid. This has a positive impact on the learning experiences and care that he provides to children.
- Children's safety is highly prioritised. The childminder has a detailed knowledge of the action he would take if he had any concerns about a child. He expertly teaches children how to manage risks for themselves. As a result, they behave responsibly and safely while taking part in activities and exploring the environment, both indoors and outdoors.
- The childminder introduces mathematical language throughout activities, such as daily walks around the pond and woodland area. For example, he asks children to count the coins they have found while out on a treasure hunt. As a result, children acquire an excellent range of skills needed for school because they are well motivated and absorbed in their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the already excellent opportunities for older children to expand their independence by encouraging them to take a more active role at lunchtime.

Inspection activities

- The inspector had a tour of the premises used for childminding.
- The inspector spoke to the childminder, co-childminder, assistant and children at appropriate times throughout the inspection.
- The inspector looked at policies, children's personal profiles and a range of other documentation, including evidence of the qualifications and suitability of household members.
- The inspector and childminder undertook a joint observation of an activity.
- The inspector took into account the views of parents.

Inspector

Kerry Holder

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

The childminder offers interesting activities and a wide range of equipment that effectively promote children's learning and development. For example, he plans a treasure hunt in the outdoor area, which supports children's understanding of the world. Children are enthusiastic and show high levels of involvement as they explore the outdoor environment. During activities, the childminder uses every opportunity to support children's communication and language development. He continually talks to children as they play and asks a variety of relevant questions, which means they become extremely confident communicators. This shows that the childminder has an excellent understanding of the skills and abilities of children in his care and how they can be supported to progress even further. The childminder supports older children's literacy skills as he supplies them with a book and asks them to read him a story. The childminder accurately tracks children's learning and development. He identifies appropriate next steps in learning to move them forward with their development. Consequently, children are highly motivated to learn.

The contribution of the early years provision to the well-being of children is outstanding

Children's physical development is maximised as they run, climb and go on walks. Excellent teaching strategies are employed to meet all children's specific needs, including those with special educational needs and/or disabilities, to promote their all-round development. As a result, children make very rapid progress given their starting points. The childminder effectively supports children to develop their own understanding of health and safety. For example, he reinforces the importance of eating fruit at snack time. Healthy practices, such as washing hands, are very well promoted before snack and meals, which encourage children's independence well. However, there is scope to enhance the already excellent opportunities for independence at lunchtime, for example, by allowing older children to serve their food. The childminder gives praise and encourages children frequently. This promotes their excellent behaviour and gives them confidence and high levels of self-esteem.

The effectiveness of the leadership and management of the early years provision is outstanding

The childminder has developed excellent relationships with parents to ensure children's individual requirements are fully met. Children's safety and well-being are highly prioritised. The childminder implements policies and procedures exceptionally well, which effectively maintains children's welfare. He is successful in supervising assistants, who regularly discuss and share best practice. The childminder has a comprehensive self-evaluation of practice in place and is strongly committed to continually improving outcomes for children. Written testimonials from parents indicate that they are extremely pleased with the care and learning their child receives. Links with other providers and local schools are well-established. This effectively promotes consistency for children and contributes to their very good progress.

Setting details

Unique reference number	500799
Local authority	East Riding of Yorkshire
Inspection number	869101
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	12
Number of children on roll	38
Name of provider	
Date of previous inspection	16 December 2008
Telephone number	

The childminder was registered in 1997 and works alongside his mother, who is the co-childminder, and an assistant, in Holme-on-Spalding-Moor. He operates a flexible working arrangement all year round from Monday to Friday, except bank holidays and family holidays. The childminder has an appropriate childcare qualification at level 3. The childminder provides funded early education for two-, three- and four-year-old children, and supports children with special educational needs and/or disabilities.

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