

Childminder report

Inspection date:

25 April 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Met

Summary of key findings

This provision meets requirements

- The childminder has an appropriate range of policies and procedures in place to safeguard children. She understands the procedures to take when concerns about a child's welfare are identified.
- The premises are safe and securely maintained. Children's access to the childminder's dogs is under her strict supervision. The childminder explains how clear rules and safety procedures are followed on the walk to and from school, so that children's well-being is maintained.
- The childminder has identified a core range of skills and knowledge for children to continue to develop while in her care. She obtains and shares information with local schools, so that she can plan future experiences to help children broaden their knowledge.
- The environment is set up for children to freely choose and access a range of resources. The childminder talks about how playing board games supports children's social skills and positive interactions with their peers. Number and colour match games are planned to help children to develop their mathematic skills.
- Stories and factual books are freely available to children. The childminder also regularly reads stories to children and provides them with time to read their books from school. She understands how these opportunities support children's communication and literacy skills.
- The childminder explains how she encourages children's good behaviour through setting clear boundaries and expectations. She helps children to learn to take responsibility for their own actions and to consider the impact on others. The childminder also helps children to be respectful of other people's wishes and to value the uniqueness of others.
- Children's well-being and physical skills are promoted as the childminder confirms how she provides children with daily outdoor play opportunities. She explains how children enjoy running around playing physically active games. Trips to local parks provide children with opportunities to access larger scale climbing resources, which helps them to develop their gross motor skills.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	500644
Local authority	Rotherham
Inspection number	10388549
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	6 to 10
Total number of places	6
Number of children on roll	16
Date of previous inspection	17 July 2019

Information about this early years setting

The childminder registered in 2001 and lives in Maltby, South Yorkshire. She operates term time only, offering before school care from 7am to 9am, and after school care from 3pm to 5.30pm, Monday to Friday. The childminder offers the government funded places for childcare.

Information about this inspection

Inspector

Melanie Arnold

Inspection activities

- The childminder spoke to the inspector about their intentions for children's learning.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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