

Childminder report

Inspection date	11 December 2018
Previous inspection date	29 September 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder offers a warm and homely environment for children to learn and grow in. She has a wide range of resources that captures their imaginations and provides a wide menu of activities that interest and challenge children.
- Relationships with parents are strong. The childminder works alongside them to give children the most consistent approach possible. She uses regular information that is shared from parents to enhance her activities and to support children's emotional well-being.
- The childminder regularly observes and monitors children's learning and progress. She makes accurate assessments and identifies any gaps in learning swiftly and acts upon them accordingly.
- The childminder frequently reflects and reviews her practice. She has made improvements since the last inspection and continues to move forward in her practice. Training courses have been attended to keep her knowledge of early years and care relevant and focused.
- Children are given ample opportunities to develop their understanding of being a good friend to other children. This supports their positive behaviour, their understanding of the consequences of their actions and respect for those around them. The childminder leads by example, displaying the qualities she expects from children in her care.
- Although the childminder has plans for transitions to school for children, the systems have not yet been implemented.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- implement transitional systems for children's move on to school that help enable a smooth and consistent approach to learning and well-being.

Inspection activities

- The inspector viewed the areas of the home used for childminding. She observed activities indoors and outdoors, and assessed the impact they have on learning.
- The inspector spoke to the childminder and children at appropriate times during the inspection. She took into account the written views of parents.
- The inspector viewed a range of documents used by the childminder, including policies and procedures, children's records and checked the evidence of suitability for all adults in the home.

Inspector
Shelley O'Brien

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The childminder has a sound knowledge of how to protect children from harm and is aware of the signs, symptoms and indicators of abuse. She has clear procedures in place should she have any concerns about a child in her care. Parents are given documents to explain expectations, local contact details and the allegation management procedure. The childminder further protects children by completing regular risk assessments and discussing self-care with them. This enables them to take measured risks and consider consequences. The childminder engages with parents on a daily basis, she asks them for their input and support in the care of their children. Parents and grandparents are extremely complimentary about the care and attention given to their children, and comment on the safe and loving environment offered. The childminder has a clear vision for her provision that includes raising the quality of opportunities for children in her care.

Quality of teaching, learning and assessment is good

The childminder offers children an array of activities and resources that support their learning and interests, and challenges their development. She plans activities around children's interests or topics that reflect the season and world festivals. Children count, and discuss shape and colour as they decorate a Christmas tree. They delight in sharing this activity together, helping each other hang items and reflecting on their decorations at home. The childminder extends their learning by offering creative opportunities that directly link to previous activities. Children are given a choice of templates that reflect the season and a vast range of resources for them to access. They happily cut, stick, paint and crayon their creations. Children talk about texture and colour, and explain what they are making to the childminder. She listens attentively and asks pertinent questions to invoke thought. Children shine with the praise and encouragement of the childminder. They have high self-esteem and a sense of belonging.

Personal development, behaviour and welfare are good

Children are happy and content in the care of the childminder. They enjoy being in her company and have a very positive relationship with her. The childminder spends time nurturing the relationships with children to ensure they are well settled and confident in their environment. The childminder offers a wide range of outdoor play and visits to places of interest, such as local parks and libraries. These offer opportunities for children to engage in physical and social experiences, and to develop wider friendships with other children. Consideration for peers is taught by the childminder. She talks to children from an early age about the importance of being kind, taking turns and sharing. This helps children learn rules and respect for others. Healthy meals are offered by the childminder. She works alongside parents to meet any dietary needs and preferences.

Outcomes for children are good

Children are independent learners. They confidently access all areas of their environment and take ownership of their play. Children have a good sense of self and are certain in self-care. They have acquired all the necessary skills needed for the next steps in their learning and their eventual move on to school.

Setting details

Unique reference number	500502
Local authority	Manchester
Inspection number	10064756
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 2
Total number of places	6
Number of children on roll	0
Date of previous inspection	29 September 2015

The childminder registered in 2000 and lives in Didsbury, Manchester. She operates all year round from 8am to 6pm, Tuesday to Thursday, except bank holidays and family holidays.

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