



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 500027

### INSPECTION DETAILS

|                 |                     |
|-----------------|---------------------|
| Inspection Date | 18/12/2003          |
| Inspector Name  | Verlyn Ulanda Blake |

### SETTING DETAILS

|                 |                                                                      |
|-----------------|----------------------------------------------------------------------|
| Day Care Type   | Sessional Day Care                                                   |
| Setting Name    | Bristowe Street Playgroup                                            |
| Setting Address | 14 Bristowe Street<br>Clayton<br>Manchester<br>Lancashire<br>M11 4LW |

### REGISTERED PROVIDER DETAILS

|      |                       |
|------|-----------------------|
| Name | Mrs Janice Tattersall |
|------|-----------------------|

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Bristowe Street Day Care has been registered for over 26 years, and offers sessional and full day care to children in the community of Clayton, Manchester. It operates from a converted detached house. Children have access to three playrooms, a bathroom, and a fully enclosed outdoor play area. Places are used by children living Manchester and the bordering Tameside.

There are 25 children on roll, of whom, 12 attend the morning session and 13 the afternoon. This includes five funded three year olds.

The Group operates from 09:15 to 14:45 Monday to Friday. Term time only.

Four staff work with the children and have suitable experience and early years qualifications to NVQ level three.

The group also supports children with special needs.

The setting receives support from the Early Years Development and Childcare Partnership.

### How good is the Day Care?

Bristowe Street Day Care provides good quality care for children. Qualified and experienced staff work with the children, offering warm care and support. Children are happy and settled. Staff use space and resources well to create a stimulating, attractive environment for children. There is a wide range of play materials, equipment and resources. Policies and procedures are in place for effective management of the facility.

Steps are taken to ensure children are kept safe and secure, although storage of unused furniture is not fully considered. Children engage in activities and routines which help them understand safety, personal hygiene and cleanliness. Children are treated with equal concern and children with special needs are well supported by staff, with individual care plans in place.

There is a broad range of interesting activities which develop children's language, imagination, creativity and understanding of the world. Children choose from a wide range of play materials and move freely from one activity to another. Staff enable children to play and learn independently and to explore their own ideas. Children are

given praise and encouragement which promotes independence and boosts their self confidence and esteem. They are taught about good behaviour, helped to understand their feelings and show care and concern for others. Staff manage children's behaviour in a sensitive, calm manner, creating a warm, relaxed atmosphere.

Staff have good relationships with parents, respecting their views about their child's routines, needs, preferences and aptitudes. Effective systems are in place for sharing concerns and keeping parents informed about their children's progress. Parents have access to a very detailed parents notice board which keeps them informed of the policies and procedures and events.

#### **What has improved since the last inspection?**

Not applicable.

#### **What is being done well?**

- Staff plan and provide a broad range of practical activities which develop children's independence, knowledge and understanding, makes them think and develops their ability to solve problems.
- There is a good balance of child initiated and adult led activities. Staff's interaction with the children is carefully balanced. Children are able to play and learn independently. They have opportunities to explore freely whilst at other times receive the support and direction of staff.
- Children are settled, have warm relationships with the staff and are keen to communicate with them. They are encouraged to develop their communication skills by sharing their feelings, ideas and experiences in a group. They are confident and independent. They relate well to each other, are well behaved and are encouraged to show respect and consideration for others.
- Children have access to books and other materials which promote equality of opportunity and anti-discriminatory practice and contain positive images of people of all races, cultures and abilities. They engage in themed activities which raises awareness and helps them value each others' similarities and differences.

#### **What needs to be improved?**

- the recording procedures
- the safe storage of unused furniture
- the fire evacuation practices.

| Outcome of the inspection |
|---------------------------|
| Good                      |

| CONDITIONS OF REGISTRATION                                                                                                                                  |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <i>All registered persons must comply with all conditions of registration included on his/her certificate of registration.</i>                              |
| <i>As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.</i> |

## WHAT NEEDS TO BE DONE NEXT?

| The Registered Person should have regard to the following recommendations by the time of the next inspection |                                                                                                                                                |
|--------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------|
| Std                                                                                                          | Recommendation                                                                                                                                 |
| 6                                                                                                            | Ensure that unused furniture and equipment is appropriately stored, and that fire drills are practiced at regular intervals.                   |
| 14                                                                                                           | Ensure that issues of confidentiality are maintained with regard to recording medication administered and accidents occurring on the premises. |

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*