

Childminder report

Inspection date:

17 March 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

Summary of key findings

This provision meets requirements

- The childminder has a detailed understanding of her responsibility for safeguarding children. She knows the possible signs and symptoms of abuse. The childminder understands the processes to contact the local authority if she is concerned about a child or if an allegation is made against her. She is aware of the importance of carrying out risk assessments daily to ensure that the setting is free from hazards.
- The childminder intends to follow a sequenced curriculum and explains how she will identify the next steps in learning for children. She explains how she will capture children's individual starting points in development when they join the setting. The childminder discusses how this will help her to plan effective activities to support children's individual level of learning and development. She knows the importance of carrying out regular assessments of children's abilities. The childminder explains how she will use these to plan future engaging experiences for children.
- The childminder discusses how she will have clear expectations for children's behaviour. She explains how she will offer explanations to help children to understand why rules are in place. The childminder understands the impact of different emotions on children's behaviour.
- The childminder understands how to promote healthy lifestyles for children. She discusses how she will ensure that they are physically active and have daily opportunities for outdoor play. The childminder describes how children will have regular access to a range of physical equipment within the large garden space. She plans to take children on walks to the local park and trips within the community. The childminder explains how she will promote children's understanding of healthy eating.
- The childminder explains how she will promote children's independence through encouraging them to do things for themselves, to prepare them for their next stages in learning. She also explains the processes she has in place to meet children's personal needs.
- The childminder is reflective of her practice and committed to her continuous professional development. She accesses a variety of online courses and undertakes research to improve the care and education she provides. The childminder describes how she will monitor her own performance, such as by asking for feedback from other childminders, as well as parents, carers and the local authority.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	404558
Local authority	Stockport
Inspection number	10372202
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	0
Number of children on roll	0
Date of previous inspection	5 April 2019

Information about this early years setting

The childminder registered in 2001 and lives in Edgeley, Stockport. She operates all year round, from 7.30am to 6pm, Monday to Friday, except for family holidays. The childminder's daughter is also a childminder at the same property.

Information about this inspection

Inspector

Jason Holmes

Inspection activities

- The childminder showed the inspector around the premises and discussed how she ensures that they are safe and suitable.
- The childminder and the inspector completed a learning walk together.
- The inspector discussed with the childminder how she plans to support children's learning and development.
- The inspector looked at relevant documentation and evidence of the suitability of those living at the premises.
- The inspector discussed with the childminder how she intends to meet the safeguarding and welfare requirements when minding children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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