

Childminder report

Inspection date:

13 May 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

Summary of key findings

This provision meets requirements

- The childminder understands how to teach children about difference. For instance, she will provide food from around the world for children to taste. The childminder has books, toys and resources that reflect different races and cultures. She will discuss a variety of special cultural or religious events with children, such as Diwali and Christmas. The childminder will value each child highly.
- The childminder knows how to manage children's behaviour effectively. She will share her high expectations with children, such as to be helpful and kind. The childminder will give children time and space to calm down and try to find a fair resolution.
- The childminder discussed how she will offer children activities that support good progress in all areas of learning. She understands how to teach children to do things for themselves. The childminder will teach older children how to put their coats on and show younger children how to feed themselves. She will teach children about number, for example, by counting trees and cars and will sing number rhymes. The childminder will use shape sorters to teach them names of shapes. She will promote children's communication, language and literacy skills by discussing and describing things that children observe. The childminder will read stories to children and listen to their comments as well as sing songs and rhymes.
- The childminder understands how to support children with special educational needs (SEN). She will talk with parents to find out about any input from professionals involved in the child's care. The childminder will use this information to form relevant goals for children. She is aware of how to seek suitable support to care for children with SEN. The childminder will find out children's starting points from parents and assess children regularly. She will use this information to plan activities that meet children's developmental needs and to close any gaps in their learning.
- The childminder knows how to form effective partnerships with parents to promote best outcomes for children. For example, she will give parents regular updates on children's progress and activities to keep them informed. The childminder will liaise with parents about potty training and other areas to support children's development.
- The childminder understands the value of reviewing her work regularly and sets goals for improvement. She is keen to keep her skills and knowledge up to date and has attended different courses. For instance, she attended a course on assessment of children, which led to better outcomes for children.
- The childminder will provide healthy, balanced meals and snacks for children. She will ensure that children have daily opportunities to enjoy outdoor physical challenges. For example, the childminder will give children opportunities to climb over low bridges, crawl through tunnels and teach them ball skills.
- The childminder has suitable documentation in place to help keep children safe.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	403842
Local authority	Merton
Inspection number	10388304
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	0
Date of previous inspection	5 July 2019

Information about this early years setting

The childminder registered in 2001. She lives in Merton Park in the London Borough of Merton. The childminder provides care for children from Monday to Friday, from 7am to 6pm, all year round, and is closed on public bank holidays.

Information about this inspection

Inspector

Jenny Beckles

Inspection activities

- The inspector viewed the premises, toys and resources with the childminder. She talked with the childminder about how she will use these to promote children's learning.
- During the inspection, the inspector viewed relevant documentation, which included the childminder's paediatric first-aid qualification, insurance and Disclosure and Barring Service checks for adults living in the home.
- The childminder explained to the inspector how she would use activities and experiences to support children's learning and development.
- During the inspection, the inspector talked with the childminder about her safeguarding knowledge and how she will keep children safe.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2025