

Childminder Report

Inspection date

18 January 2016

Previous inspection date

3 August 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder monitors children's progress effectively. She identifies the needs and interests of the children, and plans for these effectively.
- The childminder is a good role model to the children. She positively reinforces good manners, and provides children with constant praise and encouragement.
- Children benefit from a highly stimulating environment. They learn to value the differences in others extremely well. Children thoroughly enjoy outings and attending community groups. They show very high levels of confidence and self-esteem. They share, take turns and are extremely well behaved. Outcomes for children are good.
- Children settle easily and are very confident in their surroundings. The childminder has built extremely strong relationships with children, which promote their sense of belonging effectively.
- The childminder has good partnerships with parents. She establishes good channels of communication during the settling-in period and thereafter, to help parents be involved in their children's learning.
- The childminder reflects on her practice. She addresses recommendations and has identified how further improvements can be made to enhance children's learning.

It is not yet outstanding because:

- The childminder does not always provide every chance for children to use resources to strengthen their early writing skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the opportunities for children to further develop their early writing skills independently.

Inspection activities

- The inspector looked at the areas of the childminder's home used by children.
- The inspector held discussions with the childminder at appropriate times during the inspection.
- The inspector observed children as they played and took part in daily routines.
- The inspector took account the written views of parents and outside professionals.
- The inspector looked at a range of documentation, including the childminder's self-evaluation, policies and procedures, suitability checks and children's learning and assessment records.

Inspector

Phyllis Cooper

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of the procedures to follow should she have any concerns about a child's welfare and safety. She implements thorough daily checks to ensure that the setting is safe for children to explore. The childminder builds positive partnerships with parents and other professionals, such as staff at the local school and children's centre, to meet children's needs effectively. She has a shared and consistent approach, which leads to continuity for children and supports their move to other settings. The childminder works closely with the early years advisors and undertakes regular training to keep up to date. She uses good methods to evaluate her practice and plan for the future. For example, she is currently working on changing her environment to support children who learn best outdoors.

Quality of teaching, learning and assessment is good

The childminder has a good understanding of her teaching role and responsibilities. She provides good experiences and learning opportunities to promote children's development effectively. The childminder gathers information from parents when children first start and regularly undertakes observations and assessment. She identifies what children need to learn next and plans for their individual learning. The childminder plays with the children well and has useful conversations with them to extend their vocabularies. She supports children to develop their problem-solving skills effectively. For example, children consider how to reduce and add items when enjoying weighing activities.

Personal development, behaviour and welfare are outstanding

The childminder provides a caring and nurturing environment in which children flourish. They develop extremely close bonds with the childminder and each other. Children feel safe. The childminder maintains her home to a very high standard of cleanliness and promotes similarly high standards of hygiene with the children. She teaches children robust personal-hygiene routines. This all contributes to the childminder promoting a healthy lifestyle extremely well. Children benefit from healthy snacks and valuable discussions that promote healthy eating and how to keep themselves safe. They use an excellent range of resources that reflect and value the differences in people in the community and wider world.

Outcomes for children are good

All children make good progress from their starting points. They are well prepared for the next stage in their learning and future move to school.

Setting details

Unique reference number	402855
Local authority	Hackney
Inspection number	836873
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 7
Total number of places	6
Number of children on roll	1
Name of provider	
Date of previous inspection	3 August 2011
Telephone number	

The childminder registered in 2001. She lives the Victoria Park area of the London Borough of Hackney and works from 8am to 6pm, Monday to Friday, throughout the year.

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