

Childminder report

Inspection date: 7 August 2025

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Children develop close relationships with the childminder showing that they feel safe and secure in her care. The childminder is responsive and provides a good range of meaningful learning experiences for children. Children are comfortable in the well-thought-out environment. They demonstrate a keen and positive attitude to joining in with the play and learning. They confidently express what they would like to do and make choices about the activities they join in with.

The childminder's curriculum places a priority on promoting children's independence and resilience. She is currently teaching children how to respect the natural environment. Children enjoy planting fruits and vegetables and learn about how they grow. At snack time, children enjoy eating the apples and berries they have watered and seen grow in the garden.

The childminder has a range of books that are placed with the resources for children to choose. She uses books to teach children about the world around them. The childminder provides children with time during group activities to think, process and express their own ideas to further build their confidence and expand their vocabulary and language skills. She introduces and models key vocabulary to test children's understanding. She extends children's learning further by exploring simple mathematical concepts such as counting and organising the shapes. Children, including the youngest ones, respond really well, confidently counting how many and adding any additional shapes that they need to complete the task.

The childminder supports children to manage their feelings and behaviour. Children understand and follow the routines and boundaries the childminder has embedded. The childminder is teaching children to share, take turns and be kind to each other. Children are developing good social skills. They show that they are listening as they regularly use polite language to thank the childminder and their friends. This supports children's development in readiness for their next stage of learning, including transitions to nursery and school.

What does the early years setting do well and what does it need to do better?

- The experienced childminder plans carefully so that all children receive good quality activities. She communicates regularly with parents to plan for consistency in children's care and learning. She teaches children about good hygiene and the benefits of healthy eating and exercise. She provides nutritious and balanced meals that children really enjoy for them.
- Children enjoy daily opportunities to learn outdoors and engage in physical play. They have great fun as they independently ride up and down in a circuit on the scooters, navigating space and experimenting with different speeds. They play

with enthusiasm and thoroughly enjoy the enclosure of the playhouse. They are fully immersed in imaginary play as they cook and deliver meals to the visitors with great joy.

- The childminder values each child's individuality. She takes time to listen to children and continually responds with reinforcement to encourage children's confidence in themselves. She encourages children to talk and share their ideas. This is so they can make their own choices and decisions. This supports children to have a strong sense of self and to recognise and celebrate each other's similarities and differences.
- The childminder has a positive attitude towards her own professional development. She is reflective of her practice and extends her knowledge through attending forums and mandatory training. She is keen to continue and to broaden this with completing additional training that will continue to strengthen and refresh her knowledge and practice.
- The childminder teaches children about managing their own safety and why this is important both inside and outside. This includes learning about road safety on outings. The childminder uses trips into the local community to reinforce this with children.
- The childminder values the importance of working in partnership with parents. Parents share that they are extremely happy with the care their children receive. They explain how their children enjoy coming to see the childminder and that their children make good progress in their learning. The childminder shares information with parents daily so that they are confident and supported to share any concerns with the childminder. This helps to build positive relationships with families and promotes consistent care.
- The childminder is fully aware and prepared to support children with special educational needs and/or disabilities to reach their full potential. She has a clear plan with knowledge of how to achieve this, including partnership with parents, guidance, support and working closely with other professionals.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- continue to reflect on and identify professional development opportunities to enhance the existing good knowledge and teaching further.

Setting details

Unique reference number	402855
Local authority	Hackney
Inspection number	10398213
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 10
Total number of places	6
Number of children on roll	3
Date of previous inspection	9 October 2019

Information about this early years setting

The childminder registered in 2001. She lives in the Victoria Park area of the London Borough of Hackney and works from 8am to 6pm, Monday to Friday, throughout the year.

Information about this inspection

Inspector

Catherine Greene

Inspection activities

- The inspector viewed all areas of the home used for childcare. The childminder discussed how she ensures that all areas are safe and suitable.
- The inspector discussed the childminder's curriculum, including how the childminder assesses and plans for children's learning.
- The inspector observed the interactions between the childminder and the children.
- The inspector observed the quality of education being provided and assessed the impact that this was having on children's learning.
- Parents' written views of the setting were shared with the inspector.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate
Store Street
Manchester
M1 2WD

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