

Childminder report

Inspection date	27 November 2018
Previous inspection date	14 March 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Good	2
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is good

- The childminder is highly skilled at interacting with children and extending their learning even further. Children make excellent progress from their starting points. Any emerging gaps in children's learning rapidly close.
- The childminder shows exceptional skills in building on children's early reading skills. For example, children started a game jumping on letters on an alphabet floor mat and randomly said letters. The childminder joined in to encourage them to look at the letter they jumped on and say the correct letter sound.
- The childminder creates a highly stimulating and welcoming environment where children feel secure and show a strong sense of belonging.
- The childminder forms strong partnerships with parents that help promote continuity in children's care and education. She keeps them well informed about children's ongoing achievements and learning priorities.
- The childminder shows a strong commitment to continuing to improve her knowledge and practice. For example, she completes a wide variety of courses that enable her to review and improve children's learning experiences. During recent training, she gained ideas of how to use different materials and textures to extend children's imagination and sensory skills.
- The childminder does not obtain written parental permission for the administration of medication before giving it to a child.
- The childminder does not consistently make the most of opportunities to build further on children's already strong levels of independence and decision making.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
obtain prior written parental permission for the administration of any medication.	30/11/2018

To further improve the quality of the early years provision the provider should:

- provide children with even greater opportunities to extend their independence further.

Inspection activities

- The inspector observed children's activities indoors.
- The inspector sampled children's learning records and other relevant documentation.
- The inspector discussed childcare practice with the childminder.
- The inspector took account of the views of parents from written feedback and the childminder's questionnaires.
- The inspector looked at the childminder's self-evaluation form.

Inspector
Alison Weaver

Inspection findings

Effectiveness of leadership and management is good

The childminder gains verbal permission from parents to administer any medication they provide. However, she does not obtain this permission in writing as required. There is minimal impact on the care of children as the childminder makes parents aware of any medication she has administered. The childminder has a good understanding of how to safeguard children and deal with any child protection concerns. She regularly refreshes her safeguarding training and keeps up to date with any changes in procedures. Safeguarding is effective. Since the previous inspection, the childminder has implemented more thorough systems for evaluating her practice. She focuses well on areas for development, such as increasing opportunities for children to explore simple technology.

Quality of teaching, learning and assessment is outstanding

The childminder has high expectations for children and plans exciting and challenging activities that children thoroughly enjoy. Highly evaluative and accurate observational assessments enable the childminder to tailor activities to meet children's individual needs and interests extremely well. The childminder shows exceptional skills in using every opportunity to further enhance children's learning and language skills. For example, the childminder skilfully questions children and widens their vocabulary by introducing new words, such as 'stethoscope', when children pretend to make their baby dolls better. The childminder demonstrates and models learning extremely effectively. For instance, the childminder teaches children how to write their names on their drawings. As she writes she sounds out the letters.

Personal development, behaviour and welfare are good

Children have strong emotional bonds with the childminder. They enjoy her caring attention and support. Children develop a good awareness of how to stay healthy. They manage their own needs well, for example, when safely cutting up fruit at snack time. The childminder helps children develop a good understanding of safety. For instance, during imaginary play she teaches children what toy hammers should be used for. She encourages children to take on responsibilities, such as tidying up after they have finished with a toy. The childminder teaches children how to share and take turns. For example, she sensitively explains to children how to ask their friends if they can have a turn with a toy instead of trying to just take it.

Outcomes for children are outstanding

Children make rapid progress and develop exceptionally well in the skills they need for moving successfully on to school. Those children who speak English as an additional language make significant progress in their communication skills. Children show an excellent awareness of the sounds and letters that represent their names. They are extremely confident speakers who enjoy learning new words, such as 'mauve'. Children are highly motivated and interested in the learning experiences. They are eager to have a go and learn new skills. Children concentrate and persevere at tasks extremely well, such as removing plastic wrapping from snack food. They thoroughly enjoy exploring the extensive range of stimulating resources.

Setting details

Unique reference number	402577
Local authority	Bromley
Inspection number	10061918
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 3
Total number of places	6
Number of children on roll	3
Date of previous inspection	14 March 2016

The childminder registered in 2002. She lives in Orpington, Kent. The childminder has a relevant qualification at level 4. She offers care from 7.30am to 6pm, Monday to Friday, all year round. The childminder provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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