

Childminder report

Inspection date: 3 October 2024

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children are extremely happy and confident in this vibrant and harmonious setting. They develop excellent relationships with the childminder and her staff. Children participate in meaningful play that captures their curiosity and interests. For example, they pretend to make a cup of tea for the childminder in the role-play kitchen. Children engage in a conversation about blowing on the tea to cool it down before she drinks it. The childminder encourages children to engage in inspiring interactions that promote their superb vocabulary and communication skills. Children show that they feel safe and secure with the childminder and her staff, which enhances children's learning experiences.

The childminder is an excellent, positive role model and has high expectations for children's behaviour. Children are extremely respectful and polite. For example, young children consistently say 'please' and 'thank you'. Children behave in an excellent manner and show kindness towards their peers and adults. They play well with one another, fostering positive friendships. Children share with the inspector that they thoroughly enjoy attending the setting, as they get to play with their friends and eat delicious, home-made meals and snacks.

Children's experiences and needs are central to the childminder's plans and activities. She designs and implements an exceptionally ambitious and well-sequenced curriculum. Consequently, all children make remarkable progress across all areas of learning, including those with special educational needs and/or disabilities (SEND). Children develop the skills necessary to prepare them for school and for life in modern Britain.

What does the early years setting do well and what does it need to do better?

- The childminder offers children a challenging and meaningful curriculum that is highly effective. She has a thorough knowledge of what children know and what they need to learn next. For example, during an adult-led activity, young children practise using tweezers to transfer items from one container to another while saying words such as 'big' and 'small' when comparing sizes. Children demonstrate high levels of interest and engagement in their learning.
- The childminder implements a clear and highly robust settling-in process to learn about each child. She gathers information about children, including their routines, likes, dislikes and interests. The childminder uses this information effectively to plan and enhance children's learning experiences from the start.
- The childminder helps children to learn about cultures and religions beyond their own very effectively. For instance, children enjoy using a variety of media to create diverse artworks that reflect various festivals and special events. The childminder celebrates children's achievements by prominently displaying their

artworks in the setting. Children display exceptional confidence and a very strong sense of belonging.

- The childminder's practice is highly effective in promoting children's independence at every opportunity. For example, children thoroughly enjoy making pizza for their lunch. They confidently spread sauce on the base and carefully cut their own healthy pizza toppings with a knife. Children name ingredients and follow simple instructions with ease. They are exceptionally independent and well behaved.
- The childminder and her staff expertly provide children with numerous opportunities to expand their vocabulary and communication skills. They engage children in stimulating conversations and ask thoughtful questions throughout the day. For instance, young children hear new vocabulary, such as 'sour' and 'sweet', as they taste different fruits. Children are highly articulate communicators.
- Children with SEND receive exceptional support. The childminder swiftly identifies when children may require additional support, including those with SEND. She collaborates with various professionals to tailor her teaching methods to ensure that children with SEND achieve the best possible outcomes. Consequently, all children in her care show significant progress since enrolling in the setting.
- Parent partnerships are exceptionally strong. Parents' feedback is extremely positive. They say that the childminder provides 'outstanding care and education' for their children and they have 'come on leaps and bounds, especially their confidence'. Parents comment on the 'warm and welcoming environment' and how 'every child is made to feel valued'. They mention that their children settle in quickly.
- The childminder skilfully and consistently evaluates her provision. She continually reflects on ways to enhance children's learning and development. The childminder engages in regular research and discussions with other childminders to enhance her expert knowledge and skills. For instance, the childminder uses her exceptionally creative skills and natural resources in her well-thought-out garden to inspire children to create autumn wreaths. Children thrive and excel under the care of this experienced and knowledgeable childminder.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	401737
Local authority	Greenwich
Inspection number	10354810
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 10
Total number of places	12
Number of children on roll	27
Date of previous inspection	7 November 2018

Information about this early years setting

The childminder registered in 2001. She lives in New Eltham, in the London Borough of Greenwich. The childminder operates Monday to Friday, from 7am to 5pm, all year round, except for bank holidays and family holidays. She works alongside another childminder and an assistant. The childminder offers government funded childcare for children aged up to two years.

Information about this inspection

Inspector
Yemi Afolabi

Inspection activities

- The childminder and the inspector discussed how the childminder organises their early years provision, including the aims and rationale for their curriculum.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact on children's learning.
- The inspector spoke to children at appropriate times during the inspection.
- The inspector observed a planned activity and discussed the quality of education with the childminder.
- Parents and children shared their views of the setting with the inspector.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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