

Childminder report

Inspection date	5 June 2019
Previous inspection date	11 July 2014

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Good	2 2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder uses a range of methods to share ongoing information with parents about their child's interests, needs and progress. Parents say that the daily diary helps to prompt discussions with their child and to feel involved in their day.
- The childminder provides a welcoming and nurturing environment and helps children to feel safe and secure. Children respond very well to positive interactions with the childminder. They eagerly invite her to join in with their play.
- The childminder regularly observes and assesses children's progress. This helps her to get to know children well and to plan effectively for what they need to learn next. All children are making good progress and develop the key skills they need for their future learning.
- Children are self-assured, happy and settle quickly. They form a strong emotional bond with the childminder and they understand expectations of behaviour.
- The childminder has not developed a highly focused programme of training and professional development in order to help build her knowledge and skills to the highest possible level.
- The childminder does not provide a wide range of opportunities for children to learn about people and communities beyond their own experiences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the programme of training and professional development to help to strengthen existing knowledge and raise the quality of provision to the highest level
- build on the opportunities for children to learn about people and communities beyond their own experiences.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector
Cath Palser

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The childminder demonstrates a good understanding of her responsibilities in keeping children safe. She teaches children about road safety and how to keep themselves safe when out and about. The childminder knows potential indicators of abuse and neglect, and the appropriate procedures to follow should she have a concern. She actively seeks the views of children and parents to help her evaluate the quality of her service. Following suggestions from parents, she has invested in new resources to encourage and support children's physical development. Partnerships with parents and other professionals are good. The childminder works closely with other settings that children attend. She actively follows any specific care plans already in place for children. She promotes a consistent approach to help children's move to school.

Quality of teaching, learning and assessment is good

The childminder observes children as they play. She gets to know children well and skilfully follows their interests. The childminder offers ideas to help to continually challenge children and engage them in learning. For example, she invites children to decorate a party bag for their favourite teddy bear's birthday. Children carefully peel the stickers from the sheet and describe them. They recall their experiences of Halloween as they find a sticker that reminds them of a pumpkin. Children are creative and imaginative. They enjoy role play with dolls and match the coloured cups and plates to make a picnic. The childminder uses effective questioning to encourage children's language and thinking skills. Children describe different-shaped wooden blocks and work out how to balance a 'rainbow' shape to make a bridge.

Personal development, behaviour and welfare are good

The childminder shares information with parents from the start. This helps her to get to know children well and support their emotional development and well-being effectively. The childminder is a good role model and shows a genuine interest in children's views. She welcomes their contributions and is attentive to their needs and requests. Children are provided with plenty of opportunities to engage in outdoor play all year round. The childminder provides children with healthy snacks. Drinks are easily accessible so children can keep themselves hydrated throughout the day. Children are keen to help tidy away the toys after they have finished with them. They develop good independence and self-care skills in readiness for their move to school.

Outcomes for children are good

Children acquire good communication and language skills and they are confident to share their thoughts and ideas. They are motivated to learn and discover. Children ask questions to test their own ideas. They develop good mathematical skills and use their fingers to count how many pieces of pizza they need to serve. Children are active and enthusiastic in their play. They learn to recognise and form letters as they write their name. Children thoroughly enjoy participating in a range of activities that help them to develop key skills in preparation for school.

Setting details

Unique reference number	400991
Local authority	North Yorkshire
Inspection number	10106098
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	3 - 11
Total number of places	6
Number of children on roll	10
Date of previous inspection	11 July 2014

The childminder registered in 1992 and lives in Ingleton, Carnforth. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a relevant qualification at level 3. She provides funded early education for two-, three- and four-year-old children.

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