

Inspection date

9 March 2015

Previous inspection date

2 December 2008

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- The childminder sees the safeguarding of children as her utmost priority and the arrangements for their protection are highly robust and well embedded. She uses very effective measures to ensure that the premises are safe and secure and follows stringent procedures to ensure children are not at risk from visitors or any other persons.
- The childminder demonstrates an exceptional drive for improvement and continued excellence. She is passionate about caring for children and is highly focused on providing children and their families with the best service. She shares her considerable knowledge with other providers and is highly respected in the early years sector.
- The childminder has high aspirations for each child's achievements and works hard to help them reach their potential. She has an expert knowledge of how to promote children's learning and development and is highly successful in ensuring children are ready for school.
- The childminder has highly successful strategies in place for engaging parents and they are fully involved in all aspects of their child's learning.
- The childminder requests a wealth of information from parents to learn all about their children. She skilfully uses this information to make sure the move from home to her care is trouble free and a happy experience for both children and their parents.
- The childminder is extremely kind and caring. She teaches children how to enjoy each other's company and to care about others' feelings. Consequently, children are learning about acceptable behaviour, behave very well and have lots of fun together.
- The childminder has completed specialist training in outdoor learning. She uses nearby woodland areas to help children develop a positive attitude towards learning in the outdoors, as they explore and experience the natural world for themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider inviting other early years practitioners to observe practice, and use their feedback to enhance the already exceptional childminding provision.

Inspection activities

- The inspector viewed the premises, toys and equipment.
- The inspector observed activities in the home and carried out a joint observation with the childminder.
- The inspector spoke with the childminder and the children at appropriate times throughout the inspection.
- The inspector looked at children's assessment records and planning documentation.
- The inspector checked evidence of suitability and qualifications of the childminder, her assistant and household members.
- The inspector took account of the views of parents provided in written form.

Inspector

Lindsey Pollock

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

The childminder has an excellent understanding of how to promote children's learning and contributes greatly to the exceptional progress they make. Assessments of children's development are precise and sharply focused. They are completed in full partnership with parents and other Early Years Foundation Stage settings that children attend. The childminder is highly effective in promoting children's communication and language. She follows children's lead to talk about what they are interested in, waits for them to think about what they want to say then sensitively repeats things back to them so they hear correct pronunciation. She attends training and works closely with healthcare professionals to support children's development in this area of learning. Children show immense pleasure in the wide range of exciting activities provided and are highly motivated. The childminder allows them time and space to play without intervening unnecessarily. For example, when children decide to have a 'slumber party', she provides them with resources to follow their ideas. Consequently, they become deeply involved in their play, use their imagination and have great fun using the hair accessories and dressing up.

The contribution of the early years provision to the well-being of children is outstanding

The childminder nurtures children's emotional well-being exceptionally well. Children are warmly welcomed into her care and quickly become a part of her childminding 'family'. Children demonstrate a strong sense of belonging and are very comfortable in the setting. They are very familiar with routines, such as finding their names to self-register and washing their hands before lunch. The childminder prepares children well for school. She has many resources and ideas which she uses to ensure children are equipped to cope with the practicalities of school life. Children feel safe, learn about risks and develop healthy lifestyles through engaging in high quality activities and learning experiences. Excellent provision is made for outdoor play, and the childminder's garden and the local area are very much an extension of the indoor learning environment.

The effectiveness of the leadership and management of the early years provision is outstanding

The childminder is highly successful in implementing the requirements of the Early Years Foundation Stage to help children have the best possible start in life. Thorough risk assessments ensure children are able to explore and play within safe boundaries at all times. The childminder is highly confident of her role in relation to child protection and fully recognises that children's welfare is paramount. She monitors the work of her assistant to ensure she works within the procedures of her setting. Consequently, children are extremely well safeguarded. The childminder continually reflects on her daily practice to drive improvement and sees parents' and children's views as invaluable in helping her to do this. She demonstrates an exceptionally strong level of commitment to ongoing training and development. However, she has not considered the benefit of inviting other early years practitioners to observe and feedback on her practice as an additional way of building on her already excellent skills.

Setting details

Unique reference number	400937
Local authority	North Yorkshire
Inspection number	847879
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	12
Number of children on roll	9
Name of provider	
Date of previous inspection	2 December 2008
Telephone number	

The childminder was registered in 1997 and lives in Redmire. She operates all year round from 8am to 6pm, Monday to Thursday, except bank holidays and family holidays. The childminder occasionally works with an assistant. She provides funded early education for two-, three- and four-year-old children.

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