

Childminder report

Inspection date: 28 October 2021

Overall effectiveness	Outstanding
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The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children love to explore and learn about the natural world. They chat knowledgeably about the life cycle of butterflies and tell the inspector about leaves changing colours on trees in autumn. Children are supported to use books in order to research birds they have spotted in the sky. They identify colours and distinctive marks that may give them their name. Children are aware of ways in which to protect the environment and learn about recycling. For example, they talk about using re-usable wipes when toileting and after meal times. They have their own version of the wipes in the role-play area, where they demonstrate their understanding. Children are enthusiastic learners and show interest in their play as soon as they arrive. They are intrigued by each other and visitors in the setting. Children ask lots of questions to gather more information about people or any topics of interest to them. They enjoy solving problems and creating their own activities. Children are very much involved in their learning and routines of the setting. This is reflected in their visible happiness and emotional security among the childminder and friends. Children are extremely caring. When they play with dolls, they speak gently and hold them closely. Children read stories about managing feelings and emotions. This helps any children who have previously struggled to understand their emotions to develop this skill.

What does the early years setting do well and what does it need to do better?

- The childminder meets the needs of all children extremely well. She quickly identifies any problems children have or gaps in learning and immediately addresses them. The childminder works closely with parents to rapidly provide the right help at the right time. She works alongside other professionals, when required, and provides insightful assessments to support any concerns.
- The childminder models positive behaviour and attitudes towards others. Children learn about a wide range of differences people have. They learn to be accepting towards different cultures, family compositions and relationships. Children's behaviour is exemplary and they include others in their games. Additionally, they are confident to play independently. They seek new and exciting activities from the wide range of choices on offer to them. Children show empathy when they ask if the inspector will be warm enough outside.
- The childminder rigorously evaluates her practice and the impact her provision has on children. She plans and delivers a curriculum that is in tune with children's emerging needs and interests. They make excellent progress in all areas of learning. Furthermore, the childminder highlights any training opportunities linked to children's needs. For example, using music and rhythm to support communication skills. The childminder works closely with her co-minder to share children's new progress or interest. They continually create new and exciting opportunities for children to thrive from.

- Children explore and use high levels of imagination to create games and learning opportunities. They enjoy investigating new items using magnifying glasses and spotting birds using binoculars in the outdoors. Children talk in depth about their experiences and use secure language skills to re-tell and create stories during play. They have favourite books in the setting and have enjoyed taking these home to share with family.
- Children's physical development is very well supported. The childminder has used additional funding to ensure children have suitable outdoor provision to enjoy in all weathers and continue their learning in the garden. Children enjoy planting vegetables and understand how they grow, and decay. They enjoy looking at what will be on offer for lunch using the menu of the day. Children eat healthy, home-cooked meals together at the table, where they chat and share stories with joy.
- Parents are extremely happy with the service and care the childminder provides for them and their children. They comment highly on her support and the extensive progress their children make. The childminder works hard to ensure parents are consistently updated with children's learning, interests and goals for future development. The childminder works with families and school teachers to strengthen the transition and preparation for their move to school. Children gain skills they need for their future in the community.

Safeguarding

The arrangements for safeguarding are effective.

The childminder ensures her home is safe and secure for children to access. She adapts her provision to suit the needs of children, ensuring they are always safe when exploring the environment. The childminder is extremely knowledgeable around safeguarding and child protection concerns. She clearly knows how to identify issues that may have an impact on children's welfare. The childminder is aware of wider safeguarding matters, such as exploitation, extreme behaviour and online grooming. She securely knows when and where to make a referral about a child's safety within the local authority. The childminder holds a current paediatric first-aid certificate and understands what to do if a child has an accident or there is an emergency on site. She carries out robust risk assessments within her home to keep it safe and secure.

Setting details

Unique reference number	400661
Local authority	North Yorkshire
Inspection number	10117291
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 11
Total number of places	12
Number of children on roll	21
Date of previous inspection	4 August 2014

Information about this early years setting

The childminder was registered in 1986 and lives in Ingleton, North Yorkshire. She works with another registered childminder. The childminding provision operates all year round from 7.30am to 6pm, Monday to Friday, except bank holidays and family holidays.

Information about this inspection

Inspector

Rachel Waterhouse

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the setting.
- The inspector looked at relevant documentation and evidence of the suitability of persons living in the household.
- The childminder and the inspector had a learning walk of the areas used by the children and discussed the setting's aims.
- Parents' views were taken account of by the inspector.
- The inspector observed interactions between the childminder and the children and reviewed the impact on the children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate
Store Street
Manchester
M1 2WD

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E: enquiries@ofsted.gov.uk
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