

Childminder Report

Inspection date

11 August 2015

Previous inspection date

14 September 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children make good progress because the childminder has a clear knowledge of child development. She uses observations of children's learning to identify and plan for the next steps in their learning.
- Children are settled and have formed strong attachments with the childminder. They are happy, highly motivated and are making good progress in their learning and development as a result.
- Relationships with parents are fostered through communication, which means information is shared which benefits each child's ongoing care.
- The childminder has completed safeguarding training. She knows the correct procedures to follow in the event of any child protection concerns and has a clear safeguarding policy that supports her practice.
- Children follow good hygiene routines. They enjoy healthy meals, which promotes their good health.
- The childminder evaluates the service that she provides to identify the positive impact on children's learning and where improvements need to be made.

It is not yet outstanding because:

- The monitoring of assessment is not yet sharply focused in order to give a clear overview of how children can be supported to achieve at the highest level.
- The childminder does not always encourage all parents to share information relating to what their children can do at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the existing system for monitoring assessments in order to sharply focus support so that all children to achieve the highest level
- strengthen partnerships with parents by ensuring that they have further opportunities to share information about children's progress at home.

Inspection activities

- The inspector observed play and learning activities and spoke to the childminder and children at appropriate times during the inspection.
- The inspector carried out a joint observation with the childminder.
- The inspector took account of the views of parents from written statements.
- The inspector conducted a tour of the setting.
- The inspector viewed regulatory documentation, including evidence of suitability for all household members, children's details, learning files and a sample of policies and procedures.

Inspector

Sian Campbell

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The quality of teaching is good. The well-qualified childminder uses her knowledge to promote children's learning through a wide range of planned and purposeful play. They are developing the skills and positive attitudes that they need to prepare them for their next stage in learning. Exciting activities outdoors allow children to enhance their natural curiosity and exploratory skills. Children make good progress in their communication and language skills. The childminder alters her language to meet the needs of children. She extends the utterances of younger children effectively. When children play, the childminder frequently uses language that relates to number, size and shape, supporting their mathematical development. There is a good range of resources for children to play with. The childminder plays alongside children, supporting their learning as they play with toys they particularly enjoy. The childminder shares information with parents to support children's care needs and developmental progress. However, parents are not always encouraged to regularly share information that relates to children's learning at home. Consequently, opportunities to maximise children's learning to the highest level are not yet fully developed.

The contribution of the early years provision to the well-being of children is good

Children's emotional well-being is well supported because the childminder is sensitive in supporting their individual needs. Children are clearly happy in the childminder's care and enjoy spending time with her. As a result, they form strong emotional attachments with her and they feel safe and secure. The childminder teaches children to take care of themselves through daily routines and explanations. She also encourages them to make choices regarding what they do while in her setting. Children have access to regular fresh air and exercise, promoting their physical development well. Children enjoy healthy snacks and meals provided by the childminder. They are confident, independent individuals who learn good social and self-help skills.

The effectiveness of the leadership and management of the early years provision is good

The childminder clearly understands how to implement the requirements of the Early Years Foundation Stage. She carries out regular checks of her home to ensure it is safe. In addition, visitors are signed into the setting. The childminder is committed to promoting good quality provision for children and their parents. She takes into account the views of parents when evaluating her provision and has clear plans for improvement. The childminder uses assessment effectively, including the progress check for children between the ages of two and three years. However, she does not always effectively monitor her assessment systems to identify how activities can help children to make even better progress. Relevant information is shared with local schools and other early years providers to support continuity of children's care. The childminder keeps up to date with essential training, such as first aid and safeguarding. This means that children are kept safe and well protected.

Setting details

Unique reference number	400630
Local authority	North Yorkshire
Inspection number	868895
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	14 September 2009
Telephone number	

The childminder was registered in 2001 and lives in Seamer, Scarborough. She operates all year round from 7.45am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder has a relevant qualification at level 3.

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