

Childminder report

Inspection date: 19 July 2024

The quality and standards of early years provision	This inspection	Met
	Previous inspection	Good

Summary of key findings

This provision meets requirements

- The childminder has a strong knowledge and understanding of the learning and development requirements of the early years foundation stage. She discusses the importance of children learning through play. The childminder describes how she would use children's interests to motivate them to acquire new skills. She is confident in her plans to help prepare children for the next stage in their education.
- When children start to attend, the childminder gains information about their routines, what they enjoy and what they can do. The childminder explains how this information is used to help children to settle in and promote their emotional security.
- Children's safety is prioritised by the childminder. She operates her provision from an outbuilding in the garden of her home. This is safe and suitable for childminding purposes. The childminder understands that keeping children safe is her responsibility. She confidently describes various types of child abuse, such as neglect and radicalisation. Her understanding of how to report any concerns about children's safety is robust. She has clear procedures in place to follow if an allegation is made against an adult. The childminder attends safeguarding training to help keep her knowledge up to date.
- Children will have access to calm spaces to play, read and relax. Books, relaxation and enjoyment are priorities for the childminder. There are opportunities for children to explore and access a varied curriculum. Children will engage in activities such as gardening and cooking. The childminder is able to explain how she will help children learn about differences that exist in society, by learning about different cultures. These activities are intended to help children develop respectful attitudes.
- The childminder understands how to promote children's good health. She describes encouraging children to help cook a range of healthy meals and snacks, such as fruit kebabs, to enjoy. The childminder values outdoor learning. Children will have access to a safe enclosed garden to play and learn in. They will also enjoy daily walks in the local environment to learn about nature and the community in which they live. Visits to the woods and play areas will support children's physical development as they can run, climb and develop their coordination skills.
- The childminder is aware of the need to reflect on and evaluate her practice to ensure continuous improvement. She accesses relevant training and is committed to continuously improving her knowledge. As a result, she demonstrates an excellent knowledge of how children learn.
- Partnerships with parents are extremely important to the childminder. She describes how she will involve parents in assessing their children's development and ask for their input when planning experiences for children. She confidently explains the regular exchange of information with parents regarding children's progress. This will help to support parents to continue their child's learning at home.

- The childminder has an excellent understanding of how she will promote children's positive behaviour. She explains that children will be supported to treat others respectfully. Younger children will be encouraged to label their feelings and emotions. The childminder will help older children explore strategies to regulate their emotions. She will also reward good behaviours, such as sharing equipment and using good manners.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	323069
Local authority	St Helens
Inspection number	10350882
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	5 to 12
Total number of places	6
Number of children on roll	5
Date of previous inspection	10 September 2018

Information about this early years setting

The childminder registered in 1997. She lives Newton-le-Willows, St Helens, Merseyside. The childminder operates term time only, 8am to 5.30pm, Monday to Friday.

Information about this inspection

Inspector

Deborah Magee

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the setting.
- The inspector discussed how the childminder will deliver educational programmes for early years children, including the activities, experiences and resources she will provide.
- The inspector held discussions with the childminder to assess her knowledge of the safeguarding and welfare requirements of the early years foundation stage.
- A range of relevant documentation was sampled by the inspector, including evidence of the childminder's suitability and training.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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