

Childminder report

Inspection date: 12 November 2019

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Outstanding
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What is it like to attend this early years setting?

The provision is good

Children are happy and settled in the warm and caring environment. They thoroughly enjoy being with the childminder who is very kind, caring and approachable. The childminder creates a secure and inviting environment that helps children to settle quickly, grow in confidence and form positive relationships. Children continuously demonstrate that they feel safe and secure and have a strong sense of belonging.

The childminder has high expectations of children. She encourages their good behaviour effectively by offering calm and consistent reminders about sharing, listening to friends and taking turns. She gently teaches children self-care skills, such as washing their hands before mealtimes. This supports children's emerging understanding of good hygiene. Furthermore, children develop good independence as they are encouraged to cut up their own fruit at snack time and tidy away the toys that they have used.

Children have lots of fun as they learn through play. They concentrate intently as they play a board game with the childminder, who carefully explains the rules of the game to aid children's understanding. Children turn over cards and describe what they can see, collecting enough pieces to finish and win the game. Children are motivated by the experiences provided and demonstrate a positive attitude to learning.

What does the early years setting do well and what does it need to do better?

- Children are progressing well because the childminder is knowledgeable about how children learn, and, overall, her teaching is good. She has a relevant qualification and a wealth of experience and knowledge to provide children with exciting and challenging play that covers all areas of learning.
- The childminder delivers good narratives during children's play. However, occasionally, she asks too many questions in quick succession and does not always give children time to respond. Sometimes, she answers on their behalf. This means that children are not always given sufficient time to think and share their thoughts and ideas.
- Children are supported to develop an understanding of healthy eating. The childminder creates a fun and exciting game for children to explore. She encourages them to close their eyes and to feel in a box and describe what type of fruit they think it might be. The childminder skilfully models language, repeating the names of the fruit and using repetition to reinforce understanding. She talks to children about vitamins and the importance of not eating too much sugar and fat.
- Children are learning about the world around them. They visit places of interest

and attend different groups and activities within the local community. This helps to develop their social skills and confidence, as they mix in larger groups and make new friends.

- Children demonstrate a love for books as they share their favourite stories with the childminder. The childminder encourages children to get comfortable as they snuggle together. Children turn the pages independently, talk about what they see and predict what will happen next. The childminder reads with an abundance of enthusiasm to successfully engage children and promote good listening and attention skills.
- Good attention is given to developing children's mathematical skills. The childminder helps children to count objects as they play and introduces simple mathematical concepts, such as shapes. For example, as children play with pretend food, the childminder teaches children that the pizza is round, like a circle, and that a slice of pizza looks like a triangle.
- The childminder embraces opportunities to further her knowledge and skills. She attends training events and regularly meets up with other local childminders to discuss good-practice ideas and offer support. She continually reflects on her practice and identifies any areas for improvements to benefit the children.
- The childminder works effectively in partnership with parents, who provide positive feedback regarding the quality of care and support their children receive. The childminder understands the importance of working in partnership with other settings and regularly shares information to support children's continued progress.

Safeguarding

The arrangements for safeguarding are effective.

Robust safeguarding policies and procedures are in place to ensure that children are fully protected. The childminder has attended relevant training to support her in identifying the possible signs and symptoms of abuse. Engaging in these learning opportunities also enables her to keep abreast of changes to practice and legislation, so that she fully understands the action to take if she has any concerns about a child's welfare. Clear risk assessments are in place, both indoors and outdoors, to help ensure that children are able to play in a safe and secure environment.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- enhance teaching skills so that children are given sufficient time to answer questions and develop their emerging thinking and language skills.

Setting details

Unique reference number	322755
Local authority	Wigan
Inspection number	10129000
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 to 4
Total number of places	6
Number of children on roll	3
Date of previous inspection	10 March 2016

Information about this early years setting

The childminder registered in 1991 and lives in Lowton, Warrington. She operates all year round from 6am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a relevant early years qualification at level 3.

Information about this inspection

Inspector

Karen Cox

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- A sample of documentation was viewed, including information relating to the suitability of adults living in the household.
- The inspector held a number of discussions with the childminder during the inspection.
- An observation of an activity was completed with the childminder.
- The inspector viewed all areas used for the purpose of childminding.
- Written feedback from parents was considered and the inspector spoke with children during the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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