

Childminder Report

Inspection date

10 March 2016

Previous inspection date

15 December 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The quality of teaching is outstanding. The well-qualified childminder's interactions with children ensure that every learning opportunity is maximised. She extends children's learning instinctively and has an excellent knowledge of their needs.
- Children's excellent progress in all areas is carefully monitored by robust observation and assessments that are carried out on children. The childminder uses this information precisely to tailor activities to meet children's individual learning needs.
- Children are extremely happy and settled. The childminder is highly skilled and sensitive in helping all children form strong, trusting and secure emotional attachments. This helps to support children's well-being.
- The childminder has outstanding partnerships with others who provide childcare. The highly effective, joined-up approach to children's learning enables them all to build on the knowledge and skills children have. This has a positive impact on children's learning and development.
- The childminder forms exceptionally strong relationships with parents. She values their views and opinions and ensures that she involves them in all aspects of their children's learning and care. Parents are extremely positive about the care their children receive.
- The childminder is highly experienced and uses her continued professional development to help maintain excellent standards of care and education. The childminder carefully considers how any training that she attends will have a positive impact on children in her care.
- The childminder teaches children the importance of celebrating and promoting the differences and similarities in children's cultures. She teaches children about respect and encourages them to treat others kindly and with care.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the impact of the planned changes to the outdoor area on outcomes for the different age groups of children.

Inspection activities

- The inspector sampled children's assessment records and planning documentation.
- The inspector checked evidence of the suitability and qualifications of the childminder and looked at a selection of policies and procedures, including safeguarding, risk assessments and self-evaluation.
- The inspector carried out a joint observation with the childminder.
- The inspector took account of the views of parents by reading a number of comments and notes given to the childminder.
- The inspector had a tour of the premises.

Inspector

Alison Regan

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The childminder has an excellent understanding of child protection issues. She knows exactly what action to take if she is concerned about a child in her care. The childminder carefully evaluates all aspects of her provision robustly. For example, the childminder has identified that she wants to carry out further enhancements to the outdoor area, to continue to provide valuable learning experiences for the different ages of children who attend. The views of parents are taken into account to help identify strengths and target areas for further improvement. The highly dedicated, inspirational childminder continues to provide the highest quality of care and learning experiences for children. She meticulously monitors the progress children make, to help her narrow any gaps in their learning.

Quality of teaching, learning and assessment is outstanding

The childminder is passionate and uses her considerable knowledge and experience to fully support children in their learning. The childminder expertly extends children's learning as they play. She provides plenty of opportunities for them to listen, follow instructions and engage in meaningful conversations. Excellent interactions and very skilful questioning encourage children to fully explore their own ideas. The childminder makes learning fun and consults with children to carefully plan exciting activities that successfully build on what children already know. The childminder effectively helps children build early literacy skills. Children listen attentively to stories and proudly write Welcome home cards for their family members. They enthusiastically learn about the community in which they live. The childminder takes children on regular walks to the local shops and parks. She supports children to take part in events that take place in the community.

Personal development, behaviour and welfare are outstanding

Children settle extremely well at the childminder's home. Children very quickly form trusting relationships with the childminder and they are exceptionally confident and enthusiastic. Children are happy in her care and her exceptionally well-planned daily routines help them to feel very secure. Utmost priority is given by the childminder to promoting healthy lifestyles. Children enjoy nutritious, well-balanced meals and have excellent opportunities to promote their physical development. The childminder is an excellent role model. She has very high expectations for children's behaviour and makes sure they quickly learn what is acceptable. Children are exceptionally well mannered and considerate.

Outcomes for children are outstanding

The childminder gathers highly accurate and detailed information about children's individual needs when they first start. This helps children make rapid progress from their starting points. Children are gaining the key skills needed to prepare them well for the next stage in their learning, such as starting school. They make excellent progress, showing increasing independence, extremely positive attitudes towards learning and an abundance of self-confidence. Children clearly demonstrate a willingness to concentrate and fully explore all activities.

Setting details

Unique reference number	322755
Local authority	Wigan
Inspection number	847850
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 4
Total number of places	6
Number of children on roll	12
Name of provider	
Date of previous inspection	15 December 2011
Telephone number	

The childminder was registered in 1991 and lives in Lowton, Greater Manchester. She operates all year round from 6am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a relevant early years qualification at level 3.

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