

Childminder report

Inspection date:

2 July 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Met

Summary of key findings

This provision meets requirements

- The childminder discusses how she evaluates the quality of service she provides. She understands the importance of targeting her professional development in order to keep her knowledge and skills up to date. The childminder has completed a wide range of training to help her to meet children's unique care and learning needs. The childminder describes how she seeks the views of parents when planning changes to her provision.
- The childminder demonstrates an appropriate understanding of how to provide a well-balanced inclusive curriculum, covering all areas of learning. She explains how she will observe, assess and monitor children's achievements and identify their next steps of development to help her plan activities to support their progress. The childminder understands how to seek the support of relevant outside agencies, should she have concerns about the learning and development of a child.
- The childminder is clear in what she intends children to learn while in her care. She recognises the importance of children developing effective communication skills. The childminder describes how she intends to support children to become effective communicators using conversations, stories and rhymes.
- The childminder describes how she builds routines for children to help them grow in independence. For example, she explains how children will be encouraged to wash their own hands and help to prepare picnics to take to the play field in the local community. Furthermore, the childminder explains how toys and resources will be stored accessibly so that children can make choices about what they would like to play with.
- The childminder has considered how to make the premises suitable for children. She provides a wide range of carefully selected resources, both indoors and outdoors. She explains how different activities support children's development. She also describes how she looks for opportunities to broaden children's experiences by providing trips in the local community and beyond. Opportunities, such as these, will help children to gain an understanding of the world in which they live.
- Through discussions, the childminder explains how she will provide daily outdoor opportunities and encourage a healthy lifestyle. Children will have regular opportunities to play in the childminder's garden and during trips to the local park, where they will experience larger equipment to help them to develop their large-muscle control.
- The childminder knows the importance of working closely with parents to gather essential information when children start, to enable her to meet children's individual care and development needs. She knows to communicate with parents about their children's development and to offer them guidance on how to support this at home.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	322314
Local authority	Liverpool
Inspection number	10335541
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	2 to 2
Total number of places	6
Number of children on roll	1
Date of previous inspection	20 June 2018

Information about this early years setting

The childminder registered in 1995 and lives in Mossley Hill, Liverpool. She operates all year round from 7.45am to 5.30pm, Tuesday to Thursday, except for family holidays. The childminder provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Denise Farrington

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation.
- The childminder provided the inspector with a sample of key documentation on request.
- The childminder and the inspector discussed how the childminder organises their early years provision, including the aims and rationale for their early years foundation stage curriculum.
- The inspector viewed the provision and discussed the safety and suitability of the premises.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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