

Childminder report

Inspection date: 30 June 2025

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

The childminder provides a safe and welcoming home-from-home environment for children. She places a strong emphasis on supporting children's emotional well-being, offering them reassuring words and cuddles when needed. This helps children to settle and build affectionate bonds with her. The childminder is attentive and ensures that activities help children to learn new skills while enjoying themselves. The nurturing space and positive relationships children form with the childminder promote children's emotional well-being exceptionally well.

The childminder provides captivating learning experiences. Children are physically active and enjoy building dens. They crawl through tunnels to develop and increase their strength and coordination. The childminder subtly adapts her teaching to meet the different needs of children. For instance, younger children make marks with chunky crayons that are easy to hold. Older children confidently use pens and paintbrushes to write and create. This supports children to develop their imaginations, creativity and physical skills.

What does the early years setting do well and what does it need to do better?

- The childminder demonstrates a strong understanding of child development and plans an ambitious curriculum, which is personalised to children's stages of development. There is a focus on supporting communication, social and physical skills. The childminder uses effective questioning to assess what children already know and what they need to learn next. Interactions with children help to recap and build on prior knowledge. This helps all children to make good progress in their learning.
- The childminder is a positive role model for children. She shows them how to communicate effectively with each other and to share and take turns. Children respond positively to her consistent and gentle guidance. Their behaviour is very good. The childminder gives lots of praise and encouragement to support children's self-esteem and confidence. As a result, children have extremely positive attitudes to their learning.
- Children benefit from the childminder's skilful teaching, which helps to extend their knowledge and skills as they play. For example, the childminder models how to shape dough using her fingers and how to use simple tools, such as rolling pins. She then encourages children to try this out for themselves. Children have great fun creating a 'face'. This helps them to strengthen the muscles they will use when they learn to write.
- The childminder supports children to understand mathematical concepts as they play. While toddlers play with the play dough, she talks to children about how long, big and small their pieces of dough are. She is skilful at naming shapes and numbers as they play together. When children select a snack of blueberries, they

are heard counting how many they would like independently. Children are becoming confident with using numbers and counting in their play.

- The childminder helps to broaden children's tastes as she encourages them to try homegrown fruits. She encourages children to manage their own outer clothing and self-care. For example, the childminder supports children to recognise when they need to use the toilet and to consistently follow good hygiene routines. Occasionally, however, the childminder intervenes too quickly. This means that sometimes children do not get enough time to try things for themselves and develop their independence to help prepare them for their transition to school.
- Partnerships with parents are a key strength. The childminder keeps them fully involved throughout their child's time with her. She regularly shares photos of children's achievements. The childminder provides ideas to aid children's learning at home. Parents comment how impressed they are that the childminder knows their children exceptionally well and how they wholeheartedly trust her. They describe the breadth of activities on offer as wonderful.
- The childminder is committed to offering children and families a high-quality service. She explains how she loves her job and shows unwavering passion and commitment to her role. The childminder regularly reflects on her practice to enhance children's experiences.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- provide further opportunities to enhance children's growing independence.

Setting details

Unique reference number	322254
Local authority	Liverpool
Inspection number	10388499
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 9
Total number of places	6
Number of children on roll	11
Date of previous inspection	15 July 2019

Information about this early years setting

The childminder registered in 1995. She lives in the Norris Green area of Liverpool. The childminder works alongside a co-childminder. She operates all year round from 7.30am to 5.30pm, Monday to Friday, except bank holidays and family holidays. The childminder holds a childcare qualification at level 3.

Information about this inspection

Inspector
Suzy Marsh

Inspection activities

- The childminder and the inspector discussed how the childminder organises their early years provision, including the aims and rationale for their early years foundation stage curriculum.
- The inspector observed the quality of teaching during activities and the impact this has on children's learning.
- The inspector held discussions with the childminder at appropriate times throughout the inspection.
- The inspector considered written feedback from parents and spoke to children during the inspection.
- The inspector viewed evidence of the suitability of persons living in the household.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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