

Inspection of Trinity Alpha & Omega Clubs

Trinity Centre, Trinity Church, Church Street, OSSETT, West Yorkshire WF5 9DW

Inspection date: 11 April 2024

The quality and standards of early years provision

This inspection

Met

Previous inspection

Not Met (with actions)

What is it like to attend this early years setting?

This provision meets requirements

Children enjoy their time at the club and benefit from this welcoming and nurturing environment. They relish the time to relax and play with their friends and happily engage in a range of activities. Staff ensure that children have lots of opportunities to test out their physical skills and agility. Children cooperate well during team games and group activities. They enjoy making and decorating dens, both indoors and outdoors, and staff ensure that they have the materials they need to do so. Staff play enthusiastically alongside the children. They deploy themselves well to ensure that children are safely supervised, and add value to their play experience with words of support and encouragement.

Staff act as good role models for the children and manage children's behaviour in a calm and positive way. Children build good relationships with the staff who care for them. Staff take time to listen to the children and actively seek their views, ideas and suggestions. This helps to shape the provision and ensure that it is meeting the children's needs and responding to their interests.

Staff talk to the children about the importance of living a healthy lifestyle. They encourage children to make healthy choices and provide them with healthy meals and snacks, including a wide variety of fruit and raw vegetables. Children learn about the importance of good hygiene practices and staff actively encourage children's independence during daily routines.

What does the early years setting do well and what does it need to do better?

- Children take full advantage of the wide range of play opportunities on offer and fully engage in activities. They play team games of football and staff ensure that all children are able to participate and be involved in the game. Staff support this well by suggesting children play in smaller subgroups of football to ensure that all children are able to join in at their level of ability.
- Children cooperate well and staff support children of all ages to play well together. Children show patience and kindness as they help to explain the rules of games to the younger children and offer words of encouragement. They enjoy being creative and making dens, before decorating these using chalks with their friends.
- Staff ensure that children understand what is expected of them on the walk to and from school and take regular headcounts of the children. Children understand the rules of the club and explain these to the inspector. The children tell the inspector that they wear high-visibility vests so that they can be seen; they walk in pairs and stay behind the staff. They understand about road safety and explain how they wait to be told, by staff, that it is safe to cross the road.

- Staff ensure that children have opportunities to play outdoors in the fresh air. Children enjoy using the apparatus to climb and test their physical abilities. They develop their physical strength and confidence, traversing across ropes and climbing up rope ladders.
- Staff help children to understand the importance of making good choices and to be kind to their friends. Children learn about good manners at mealtimes and take responsibility for scraping any remaining food from their plates into the bin.
- Children tell the inspector about how they enjoy spending their time while at the setting and recall their experiences of their favourite activities. They enjoy cooking fajitas and decorating eggs at Easter. They get excited as they talk about the new foods they try at themed nights.
- Staff are kind and caring and take time to listen to the children, forming strong bonds and ensuring that children feel valued. Children talk proudly about their achievements from school, and enjoy sharing these with the inspector and staff. Staff are alert to children's emotional well-being and are very nurturing in their approach, particularly if a child becomes upset for any reason.
- Staff and committee members have attended safer recruitment training and secure procedures are in place to recruit staff and ensure that all the relevant checks are complete. All required documentation is in place and contains the necessary detail.
- Parents report that they feel well informed about how their children spend their time and that their children enjoy coming. They welcome the relationship staff have with the school and explain that channels of communication are good, with key information effectively passed on to them. This shared approach, between club staff and teachers, supports continuity in the children's care and development.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	322079
Local authority	Wakefield
Inspection number	10305820
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	50
Number of children on roll	94
Name of registered person	Trinity Childcare Committee
Registered person unique reference number	RP906820
Telephone number	01924 314890
Date of previous inspection	17 May 2023

Information about this early years setting

Trinity Alpha & Omega Clubs registered in 2004. It is managed by Trinity Childcare Committee and it is situated in Ossett, Wakefield. The club opens Monday to Friday from 7.30am to 9am and from 3.20pm to 6pm, during term time. It also opens Monday to Friday, from 8am to 6pm, during the school holidays. The club employs nine members of staff. Of these, seven hold early years or playwork qualifications at level 2 and above.

Information about this inspection

Inspector

Annette Stanger

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises with the provider.
- The inspector spoke to children to find out about their time at the setting.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector spoke with the provider about the leadership and management of the setting.
- The inspector observed the interactions between staff and the children.
- Parents shared their views on the setting with the inspector.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the setting.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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