

Childminder Report

Inspection date

11 May 2016

Previous inspection date

2 November 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a stimulating environment where children have access to a balanced range of easily accessible resources. They make independent choices as they play.
- The well-qualified childminder completes regular, precise assessments of the children's progress. She uses the information gained from these assessments to monitor effectively and to help plan for children's next stage of development.
- Strong partnerships with parents mean there is a well established, two-way exchange of information, actively involving parents in their children's learning.
- The childminder is a positive role model. Children learn to share and take turns through play. They receive lots of praise and encouragement, which helps support their developing confidence and self-esteem.
- The childminder takes positive steps to evaluate her effectiveness and to make improvements. She receives complimentary feedback about the care she provides.
- Children develop good communication and social skills due to the positive interaction they receive from the childminder.

It is not yet outstanding because:

- Occasionally, the childminder directs activities too much, so children are not fully able to learn to follow their own interests and ideas.
- The childminder does not always give children the support and encouragement they need to learn to do things for themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the opportunities for children to take a lead during activities and to direct their own learning according to their interests
- provide the help and encouragement needed for children to learn to do more things for themselves.

Inspection activities

- The inspector viewed the areas of the premises used for childminding.
- The inspector carried out a joint observation with the childminder.
- The inspector looked at a range of documentation, including policies and procedures, risk assessments and the children's learning and assessment records.
- The inspector observed the interaction between the childminder and children during child-led and planned activities.
- The inspector took account of the written views of parents.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.

Inspector

Jane Rushby

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder knows the signs that could indicate a child is at risk of harm and she has a good understanding of the procedures to follow if she has concerns about a child's welfare. She carries out thorough risk assessments of her home and other environments that the children use, to keep them safe and secure. The childminder carefully monitors and tracks children's progress. Any identified gaps in their development are quickly addressed. She attends training courses, researches using the internet and seeks support from other professionals to continually develop her good knowledge and to keep her teaching skills up to date. The childminder has addressed the action and recommendations from her last inspection. For example, she now records parents' permission for her to seek emergency medical attention should a child require it. The childminder has established effective partnerships with other settings that children attend. This helps her to maintain continuity in their learning. Parents speak highly of the childminding service they receive.

Quality of teaching, learning and assessment is good

Children foster a love of books and develop early reading skills well. The childminder uses visits to the library to borrow books to build on their interest. The childminder knows children well. She undertakes effective observations of children's learning and makes accurate assessments to help her plan for their individual needs. Children develop their early mathematical skills well. For example, they use a range of resources to explore numbers and sizes. They count confidently in sequence to 10 as they plant the corresponding number of flowers in numbered plant pots. They enjoy doing this and are proud of the end result. Children have fun playing in the water and watching it flow down the pipes and through the tubes. They love playing with the spray bottles and spraying the herbs and the childminder. This makes them laugh and they do it even more, expressing their enjoyment.

Personal development, behaviour and welfare are good

Children benefit from being cared for in a welcoming, friendly home where they feel safe and secure. The childminder builds strong bonds with the children in her care and this promotes their emotional well-being very effectively. Children show high levels of confidence. They behave very well and cooperate with others during their play, which helps them build strong friendships. Children learn the importance of healthy lifestyles. For example, they wash their hands before they eat and make healthy choices at mealtimes. The childminder provides nutritious food and plenty of opportunities for children to have fresh air and exercise. Children regularly visit playgroups. The childminder uses these visits to help children learn to socialise with others.

Outcomes for children are good

All children make good progress in relation to their starting points. Their thinking and listening skills develop as they join in with conversations. Children develop a good range of skills and a motivation for learning. They are developing the confidence they need to support them when they start nursery or school.

Setting details

Unique reference number	321976
Local authority	Wakefield
Inspection number	872132
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	9
Name of provider	
Date of previous inspection	2 November 2011
Telephone number	

The childminder was registered in 1987 and lives in Altofts. She operates Monday to Friday all year round from 7.30am to 6pm, except for family holidays and bank holidays. The childminder holds a level 3 childcare qualification.

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