

Childminder report

Inspection date	28 May 2019
Previous inspection date	18 December 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder keeps suitable records. She implements policies and procedures successfully to support her good practice. The childminder carries out daily safety checks to minimise any hazards. This helps her to promote children's safety and welfare to the highest level.
- The childminder collects information from parents when children first start at the setting. She finds out what children already know and can do. She uses this information to plan to meet individual children's needs from the outset. The childminder observes the children playing and monitors their development. Children make good progress from their starting points.
- The childminder is warm and nurturing. She provides children with reassurance, encouragement and praise as they play. Children are emotionally secure, confident and comfortable in the childminder's company.
- The childminder keeps parents informed about the experiences that she provides for children through daily discussions and the sharing of children's learning journals. This enhances parents' understanding about how to best support their children's learning at home.
- The childminder has not yet fully explored ways to enhance her professional development further to extend her knowledge to a higher level.
- The childminder is enhancing the ways to drive forward future improvements and evaluate her setting. However, she does not currently gather feedback from parents to take account of their views.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- explore additional professional development opportunities to help raise the quality of teaching and children's learning to an even higher level
- enhance the ways to gather feedback from parents to continue to drive forward improvements in the aim for excellence.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector looked at relevant documentation, such as a sample of policies and evidence of the suitability of adults living in the household.
- The inspector held a number of discussions with the childminder at appropriate times during the inspection.
- The inspector took account of written views from the parents.

Inspector

Judith Bodill-Chandler

Inspection findings

Effectiveness of leadership and management is good

Parents are highly complementary about the childminder. They comment that the childminder has a kind, calm and patient manner and that their children flourish in her care. Safeguarding is effective. The childminder has a secure understanding of how to identify and report concerns about children's welfare. She keeps fully up to date with relevant information, such as current contact details and local child protection procedures to ensure children are kept safe. The childminder has successfully completed paediatric first-aid training. This means that she knows what to do in the event of a medical emergency. Effective procedures are in place to share important information with other early years providers when the time comes for children to move to school or nursery. This helps to provide a continuation in children's learning.

Quality of teaching, learning and assessment is good

The qualified and experienced childminder actively joins in with children's play and interacts skilfully to extend their learning. She supports children's communication and language skills well. For instance, she enthusiastically sings songs and rhymes and encourages babies to join in. The childminder provides children with ample opportunities to develop their early literacy skills, such as looking at books and exploring different ways to make marks. The childminder understands how to develop children's mathematical skills as they play. For instance, she models counting and encourages children to complete jigsaws independently. Children's physical development is well supported. They benefit from exercise and fresh air when they play in the childminder's garden and visit local places of interest, including parks.

Personal development, behaviour and welfare are good

The childminder offers a homely, warm and welcoming learning environment. Children access a range of toys and resources which are all presented in a way that promotes children's independence. The childminder encourages children to manage their own personal needs. For instance, they wash their hands independently after playing outside and before eating. Children behave well in relation to their age and stage of development. The childminder successfully leads by example and treats children with kindness and respect. This helps to increase children's self-esteem. Children benefit from nutritionally balanced meals and snacks to help support their understanding of a healthy lifestyle. The childminder takes children to a variety of groups in the community. This helps to promote children's social skills and offers them experiences to develop their understanding of the wider world.

Outcomes for children are good

Children develop a range of skills in readiness for their future learning. They are very sociable and enjoy communicating with each other and building close friendships. Children persevere and remain focused for extended periods of time, relevant to their age. For instance, babies become thoroughly absorbed in feeling the texture of the cornflour while older children work collaboratively together to build a model. Children are developing key skills for their future learning, including their eventual move on to school.

Setting details

Unique reference number	321944
Local authority	Wakefield
Inspection number	10066484
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 9
Total number of places	6
Number of children on roll	9
Date of previous inspection	18 December 2015

The childminder registered in 1994 and lives in Wakefield. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder has an appropriate childcare qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

