

Childminder Report

Inspection date

22 September 2015

Previous inspection date

24 October 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a strong sense of purpose and vision for future improvement. Relationships with parents and other early years providers are good. Children achieve well and make good progress in their learning and development.
- Children learn in an exciting and well-planned environment. The childminder and her new assistant make good use of accurate checks of children's progress to plan for the next steps in their learning.
- Children are polite, friendly and keen to learn. They share, take turns and play happily together. They behave well, are safe and well cared for. Their personal development is good.
- Children of all abilities make good progress from their individual starting points. They build on their basic skills through well-planned and engaging activities and are well prepared for their future learning.

It is not yet outstanding because:

- Teaching does not always take account of children's emerging interests to develop their learning further.
- The childminder has not fully embedded arrangements to support the professional development of her assistant in order to raise the quality of teaching further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- take account of children's emerging interests and use these to build more fully on their learning and development
- support professional development more effectively and increase the potential to raise the quality of teaching to the highest level.

Inspection activities

- The inspector observed teaching during activities indoors and outdoors and the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector spoke with the childminder and children throughout the inspection.
- The inspector looked at documents used to support childminding practice.
- The inspector took account of the views of parents.

Inspector

Andrew Clark

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a good understanding of the Early Years Foundation Stage and implements the requirements effectively. She is ambitious for the children's success and for continued improvement in the quality of her provision. She reflects on her practice and accurately identifies what needs to improve. The childminder uses training to further her professional development and to successfully improve her teaching practice. Her assistant is well qualified and uses her knowledge and skills to support children well. However, the childminder has not fully embedded arrangements for the supervision, mentoring and support of her assistant in order to build fully on her good teaching practice. Safeguarding procedures are effective. The childminder and her assistant are both vigilant about child protection issues and children are well cared for. There are strong partnerships with parents. The childminder works closely with them to promote children's good progress.

Quality of teaching, learning and assessment is good

The childminder tracks children's progress closely and plans carefully for children's next steps in learning. Parents are well informed about their child's progress. The childminder shares detailed diaries with them to provide regular feedback. The childminder's accurate assessment of children's progress is based on good observation and helpful information shared by parents. Well-planned activities build effectively on children's early communication, personal development and number skills. However, teaching does not always take children's emerging interests into account. Opportunities are missed to engage children further and to build more fully on their learning. Overall, children are well prepared for their future learning, including school.

Personal development, behaviour and welfare are good

The childminder and her assistant establish very positive relationships with the children and their families, and in return children develop strong attachments to them. Children are confident and have a strong sense of well-being. They are polite and well mannered. The childminder provides children with opportunities to mix with a wider group of people when they go out to local groups and places of interest. Children have good social skills and mix well with others. They are growing in independence. They confidently make choices about their play or about what they would like to eat. They are learning how to keep themselves healthy and safe. Children are developing a good understanding of diversity and value the similarities and differences of others. They enjoy using a good range of multicultural resources as they play and learn.

Outcomes for children are good

Children of all abilities make good progress from their different starting points. They comfortably work at the level expected for their age. Children are happy, busy and inquisitive. For example, they enjoy using construction tools, such as drills and screwdrivers, to repair their bear's broken chair. The children's mathematical skills are well developed. For example, they sort toy fruit and vegetables by colour and size and count them accurately. They are actively gaining the skills and knowledge they need for the next stage in their learning, including school.

Setting details

Unique reference number	321936
Local authority	Wakefield
Inspection number	868742
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 11
Total number of places	6
Number of children on roll	18
Name of provider	
Date of previous inspection	24 October 2011
Telephone number	

The childminder was registered in 1998 and lives in Ossett. She operates all year round from 8am to 5.30pm, Monday to Friday, except bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. She works with an assistant.

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