

# Childminder report

|                          |                   |
|--------------------------|-------------------|
| <b>Inspection date</b>   | 18 June 2019      |
| Previous inspection date | 22 September 2015 |

| <b>The quality and standards of the early years provision</b> | <b>This inspection:</b> | <b>Good</b> | <b>2</b> |
|---------------------------------------------------------------|-------------------------|-------------|----------|
|                                                               | Previous inspection:    | Good        | 2        |
| Effectiveness of leadership and management                    |                         | Good        | 2        |
| Quality of teaching, learning and assessment                  |                         | Good        | 2        |
| Personal development, behaviour and welfare                   |                         | Good        | 2        |
| Outcomes for children                                         |                         | Good        | 2        |

## Summary of key findings for parents

### This provision is good

- The qualified and experienced childminder provides a nurturing environment and endeavours to offer the very best care and education for children. She is kind, gentle and compassionate in her manner. Children have developed strong bonds with her. This helps them to feel emotionally secure.
- The childminder completes regular observations of the children. She monitors their progress, which means she can quickly identify any impending gaps in their learning or development. All children make good progress from their starting points.
- The childminder supports children with special educational needs and/or disabilities (SEND) well. She works effectively with parents and other professionals to meet all children's learning and care needs.
- The childminder promotes children's good health. She encourages good hygiene practices and offers children a choice of healthy snacks and drinks. Children have lots of opportunities to play outdoors and access fresh air and exercise.
- The childminder keeps suitable records. She implements policies and procedures effectively to support her good practice. The childminder carries out regular safety checks to reduce any hazards. This helps her to promote children's safety and welfare to the highest level.
- Occasionally, the childminder is overly enthusiastic in her questioning and does not consistently give young children the time they need to think and respond.
- The childminder does not consistently plan professional development opportunities to help to broaden her knowledge and skills in order to raise the quality of teaching to a higher level.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance questioning skills and give young children the time they need to think about and verbalise their responses
- extend the focus on professional development to raise the already good quality of teaching even higher.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning. She spoke with children during the inspection.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector took account of written views from the parents.
- The inspector had a tour of the areas of the home used for childminding purposes.

#### Inspector

Judith Bodill-Chandler

## Inspection findings

### Effectiveness of leadership and management is good

The childminder reflects on the quality of the service she provides and strives to continually improve. For instance, she has recently reorganised her indoor learning environment to help children have better access to the garden. Parents contribute to this process by completing questionnaires. The arrangements for safeguarding are effective. The childminder has a secure knowledge of the procedures she would use to identify and report any concerns to protect children's welfare. She has kept her knowledge up to date with wider issues of child protection, such as preventing children from being drawn into unsafe situations. The childminder has developed good relationships with schools in the local area. This helps to prepare children for the next stage in their learning. Parents are very happy with the service provided and comment that the childminder has exceeded their expectations with the care that she provides.

### Quality of teaching, learning and assessment is good

Children are actively engaged in their learning. The childminder provides a balance of adult-led and child-initiated activities which enables her to meet the individual needs of all children. The childminder supports children's early literacy skills well. For instance, she reads favourite stories with them and sings familiar songs. The childminder helps to support children's knowledge of mathematics effectively. For example, she encourages children to count and discuss shapes and sizes. Overall, the childminder supports children's language and communication skills effectively. She talks to children about what they are doing and introduces new words, such as 'triceratops'. The childminder keeps parents informed about the experiences she provides for their children through daily discussions and by sharing their children's learning journals with them. This enables parents to understand how to best support their children's learning at home.

### Personal development, behaviour and welfare are good

The childminder invites children to attend settling-in sessions and gathers information from parents to help her complete an initial assessment of each child's needs. This helps her to know children well from the start. The childminder provides children with a good range of toys and resources, many of which are presented at children's height. This helps to give children freedom to make choices in their own play. Children's behaviour is good. The childminder is a positive role model and gives clear messages about what she expects. She makes good use of the local environment to promote children's learning and social skills. For instance, the childminder takes children to local sensory and sing-along sessions.

### Outcomes for children are good

All children, including those with SEND, make good progress in their learning. Children demonstrate good independence skills. They wash their own hands before eating and put on their shoes before they go out to play. Children are kind and helpful towards each other. For instance, older children help younger children to put on dressing-up clothes. Children are developing the skills that will support them for their future learning and in readiness for school.

## Setting details

|                                    |                                                                                   |
|------------------------------------|-----------------------------------------------------------------------------------|
| <b>Unique reference number</b>     | 321936                                                                            |
| <b>Local authority</b>             | Wakefield                                                                         |
| <b>Inspection number</b>           | 10066483                                                                          |
| <b>Type of provision</b>           | Childminder                                                                       |
| <b>Registers</b>                   | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Day care type</b>               | Childminder                                                                       |
| <b>Age range of children</b>       | 2 - 11                                                                            |
| <b>Total number of places</b>      | 6                                                                                 |
| <b>Number of children on roll</b>  | 8                                                                                 |
| <b>Date of previous inspection</b> | 22 September 2015                                                                 |

The childminder registered in 1998 and lives in Wakefield. She operates all year round from 7.30am to 5.30pm, Monday to Thursday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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