

Childminder Report

Inspection date

20 January 2016

Previous inspection date

6 September 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is knowledgeable about the possible signs and symptoms of abuse or neglect. She has a good understanding of the procedures to follow to help safeguard children.
- The childminder keeps parents well informed about their children's progress. She provides them with accurate assessments of their ongoing development and additional information through a daily diary.
- The quality of teaching is good. The well-qualified childminder considers all children's individual learning needs when planning activities and play opportunities. This helps her to ensure that all children are able to participate and that they are well challenged.
- The environment is welcoming and well maintained. The childminder carries out visual risk assessments to help ensure the safety of children.
- The childminder offers settling-in sessions for parents and their children to help them prepare emotionally for their first day. During these visits, she gathers good information from parents about children's abilities and their routines at home.
- All children make good progress from their starting points. Children develop the key skills they need so that they can move on to the next stage of their education, such as school.

It is not yet outstanding because:

- The strategies used to engage with other early years professionals and share information are not always successful.
- The childminder does not always allow children time to think and respond to her questions.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- find ways to engage with other early years professionals and help them to share information about what children are learning when in their care
- enhance the quality of teaching and help children to process their own thoughts and respond with their own answers.

Inspection activities

- The inspector observed activities in the childminder's home.
- The inspector looked at children's records and a range of other documentation, including training certificates and suitability checks.
- The inspector evaluated a planned activity with the childminder.
- The inspector spoke to children at appropriate times during the inspection.

Inspector

June Rice

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder is committed to attending training to help her professional development. For example, she has obtained an appropriate qualification at level 3. This has had a positive impact on the quality of care and education that she provides. Since her last inspection, the childminder has introduced successful strategies to help her share information with parents about their children's development. She has reflected on her practice and provided opportunities for parents and children to contribute their thoughts and ideas to her evaluation. The childminder keeps parents well informed about how her setting works. The childminder has a good understanding of the learning and development requirements and provides parents with information about how she implements the Early Years Foundation Stage.

Quality of teaching, learning and assessment is good

The childminder communicates clearly and models good language. Children listen and repeat the words that she carefully pronounces. Young children make connections as she names the items they use in role play, such as, hammer, egg and plate. This helps children extend their vocabulary. Older children join the childminder in a conversation about the breakfast they are making. Children enjoy finding and sounding out the letters of their name. Children show pride in their achievements when the childminder recognises the letters they have written. Young children enjoy building a tower and knocking it down, while older children make more complex designs. Children are sensitively supported as they try to pick up play food with tongs. They keep on trying and are successful. Children rise to the challenge of simple addition. For example, the childminder purchases groceries from their pretend shop and they calculate how much to charge her.

Personal development, behaviour and welfare are good

The childminder provides a dedicated play area that children find interesting and motivating. They confidently explore and make decisions about what they want to do. The childminder is a good role model, patient and caring. She allows children to show how they are feeling while remaining consistent in her high expectations for good behaviour. This helps children to learn how to behave and cooperate with others. The childminder helps children prepare for school. She reads them stories, talks about the school routines and describes the uniform they will be wearing. Children learn about the importance of being active and eating healthily. Children are developing a good awareness of the world in which they live, people and communities through their daily experiences. For example, they visit farms and help to feed the animals.

Outcomes for children are good

The childminder completes the progress check for children between the ages of two and three years. She is quick to identify any gaps in children's learning and plans effectively to ensure they catch up. Children's early communication and numeracy skills are well promoted. Children are confident communicators and active learners.

Setting details

Unique reference number	321918
Local authority	Wakefield
Inspection number	868740
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 6
Total number of places	6
Number of children on roll	8
Name of provider	
Date of previous inspection	6 September 2011
Telephone number	

The childminder was registered in 1994 and lives in Wakefield. She operates all year round from 8am to 5pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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