

# Childminder report

---

Inspection date:

24 June 2025

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Not met (with actions)**

---

Previous  
inspection

Good

## Summary of key findings

### This provision does not meet requirements

- The childminder has failed to meet a requirement of her registration. She has not notified Ofsted of all adults living in the household. This has prevented the necessary suitability checks from being carried out. The childminder states that household members have no unsupervised contact with children, which minimises the immediate risk to any children she may care for.
- The childminder explains how she will plan an ambitious curriculum that builds children's confidence. She describes how, with deep community roots and strong school links, she will adapt activities to children's interests and next steps, including those children with special educational needs and/or disabilities (SEND). The childminder explains she will plan outings to parks and farms to provide children with real-world learning. Indoors, she discusses how she will encourage children to play with board games and role-play resources, to teach them about rules, turn-taking and to develop their imaginations.
- The childminder describes how she will create an environment of kindness and respect, to encourage children to become independent and resilient. She explains how she will promote children's self-care skills, such as putting on their own coats and shoes. The childminder describes how she will teach children responsibility by expecting them to care for resources. She discusses how she will help children to learn vital social skills and develop positive routines, such as lining up respectfully without being asked.
- The childminder discusses how she will support children's physical development. She explains she will promote children's large-muscle skills and an enjoyment of exercise during outings, while also teaching them about safety and risk. The childminder describes how children will practise pouring and measuring when baking. She explains children will strengthen their hand-eye coordination through crafting activities and threading games to support their small-muscle control.
- The childminder explains how she will promote children's communication and language skills, such as through open-ended questions and daily story sharing. She describes how she will successfully build children's vocabulary by introducing new words, such as 'pedestrian'.
- The childminder describes how she will offer children nutritious and home-cooked meals and snacks that promote healthy eating. She will provide children with access to fresh drinking water throughout the day.
- The childminder wants to create a 'family' atmosphere built on trust and open communication with parents and carers. She explains she will provide regular updates and work closely with parents to provide consistent care.
- The childminder is committed to improving her practice. She explains how she works with the local authority's early years team to review her provision and professional development.
- The childminder discusses how she will help children to begin to gain an understanding of diversity by exploring different cultural festivals. She explains how she will plan engaging activities, such as making crackers for Christmas and

lanterns for Lunar New Year, to capture children's interests.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

## Setting details

|                                                    |                                                                                   |
|----------------------------------------------------|-----------------------------------------------------------------------------------|
| <b>Unique reference number</b>                     | 321908                                                                            |
| <b>Local authority</b>                             | Wakefield                                                                         |
| <b>Inspection number</b>                           | 10399095                                                                          |
| <b>Type of provision</b>                           | Childminder                                                                       |
| <b>Registers</b>                                   | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Day care type</b>                               | Childminder                                                                       |
| <b>Age range of children at time of inspection</b> | 4 to 9                                                                            |
| <b>Total number of places</b>                      | 5                                                                                 |
| <b>Number of children on roll</b>                  | 5                                                                                 |
| <b>Date of previous inspection</b>                 | 20 November 2019                                                                  |

## Information about this early years setting

The childminder registered in 1981 and lives in Horbury. She provides out-of-school care, before and after school and during the school holidays between the hours of 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

## Information about this inspection

### Inspector

Josie Cumiskey

### Inspection activities

- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The childminder and the inspector discussed how the childminder organises their early years provision, including the aims and rationale for their curriculum.
- The childminder spoke to the inspector about children's learning and development.
- The childminder provided the inspector with a sample of key documentation on request.
- The inspector spoke to a parent during the inspection and took account of their views.
- The childminder discussed how she supports children with SEND.
- The childminder explained how she supports children with transitions.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 1231  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/ofsted](http://www.gov.uk/ofsted)

© Crown copyright 2025