

Childminder Report

Inspection date

25 February 2016

Previous inspection date

29 February 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Teaching is good as the childminder uses her qualification well and understands how to promote children's learning. She offers engaging activities to ensure that all children make good progress.
- The childminder effectively supports children's emotional well-being and they have formed very strong bonds with her. Children are happy and make independent choices about their play.
- The childminder has realistic expectations of children's behaviour and supports them effectively to develop an understanding of right and wrong. Children are polite, friendly and are learning to take turns and share.
- The childminder has made good links with other settings and external agencies to support children in their overall learning and development.
- The childminder is reflective. She takes into account the views of children and parents to help develop her setting further.
- The childminder ensures parents are fully informed about their child's progress and how they can support children's continued learning at home.

It is not yet outstanding because:

- The childminder does not always plan group activities effectively to sufficiently focus on children's individual next steps in learning.
- The childminder is not always effective in her approach to continuous professional development and keeping fully aware of and up to date with changes that affect childcare practice.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- plan for children's individual next steps more effectively when including several children in a group activity, to help all children make consistent progress towards their next steps in learning
- devise more effective ways for keeping fully aware of and up to date with changes that affect childcare practice.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning. She talked to children at appropriate times throughout the inspection.
- The inspector completed a joint observation with the childminder.
- The inspector looked at relevant documentation, such as the self-evaluation, policies, children's learning journals and registers.
- The inspector saw evidence of qualifications and suitability of all adults living on the premises and other documentation in relation to the safeguarding and welfare requirements.
- The inspector spoke to a parent during the inspection and took account of parents' views from written questionnaires and testimonials.

Inspector

Rachael Barrett

Inspection findings

Effectiveness of the leadership and management is good

The childminder is dedicated to the children. She strives to improve her practice so that children have the best opportunities to achieve well. The arrangements for safeguarding are effective. The childminder knows how to recognise the signs and symptoms of abuse. She knows what to do should she have any concerns regarding a child's welfare. The childminder carefully checks the identity of visitors and ensures her home is safe and secure. She practises fire drills with children to help them learn about what to do in an emergency. In addition, she carries out regular risk assessments of her home. The childminder is well organised and supporting documentation for her practice is well maintained.

Quality of teaching, learning and assessment is good

The childminder knows the children well. She develops interesting and fun activities to challenge children's learning and development, taking into account their individual interests. The childminder has a good understanding of how children learn and develop, and covers all areas of learning well. The childminder regularly observes children as they play and explore, and uses assessment well to identify what they are learning and monitor what they need to learn next. She effectively reviews children's progress to swiftly identify any gaps in their learning and development. The childminder supports children's communication and language skills well. The childminder provides a good balance between adult-led activities and time for children to make their own decisions. They help themselves to resources and respond well when the childminder joins them in their play. Partnerships with parents and other settings that children attend are good.

Personal development, behaviour and welfare are good

Children are happy and secure with this calm and caring childminder. All care arrangements are agreed with parents and this helps to provide a consistent approach to children's care. Care practices are implemented well and help children to become independent. They choose their toys and use the toilet by themselves. Children are motivated and eager to try to do things for themselves, and are developing a growing sense of responsibility. The childminder uses praise effectively and this contributes to children developing confidence, self-esteem and emotional well-being. Children laugh and enjoy each other's company as they play cooperatively. The childminder provides a broad range of resources that interests and engages children. She promotes healthy lifestyles appropriately. Children have regular access to the outdoors through visits and outings, where they have fun in the fresh air and benefit from the exploration of different environments.

Outcomes for children are good

Children are independent and follow their own interests to extend their learning. They make good progress from their starting points. Children become extremely confident and capable speakers. They develop independence, for example, when choosing from a wide range of stimulating resources. They are well prepared for their next stage of learning, including starting nursery and school.

Setting details

Unique reference number	321883
Local authority	Wakefield
Inspection number	847836
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 13
Total number of places	6
Number of children on roll	11
Name of provider	
Date of previous inspection	29 February 2012
Telephone number	

The childminder was registered in 1998 and lives in Crofton, near Wakefield. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. She provides funded early education for two-, three- and four-year-old children.

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