

Childminder report

Inspection date	23 May 2019
Previous inspection date	16 September 2015

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Good	2 2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are happy and confident with the friendly childminder. She offers a caring and enjoyable environment for children to explore. This helps to support their emotional well-being effectively.
- The childminder helps children learn how to play cooperatively together, share and take turns. This contributes towards their good behaviour.
- The childminder evaluates her service to help ensure her practice supports children's individual needs. She welcomes the views of parents and children. For example, she asks children which activities they would like to do.
- The childminder has a good understanding of the importance of effective relationships with other settings that children attend. She communicates well with other professionals to provide continuity in children's care and learning.
- The childminder responds to younger children's babbles and early language. This helps them to learn to develop their communication skills and contributes to their good progress.
- The childminder does not always use the information gained from her observations and assessments of children effectively to plan precisely for their next steps in learning.
- On occasions, the childminder does not consistently encourage younger children to learn and understand the importance of following rigorous hygiene procedures.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make effective use of observations and assessments to plan activities that actively support all children to make better than good progress in their learning
- build on opportunities to encourage younger children to understand the benefits of following rigorous hygiene procedures.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided. She discussed self-evaluation with the childminder and how the views of parents and children are included to drive improvement.

Inspector
Kerry Holder

Inspection findings

Effectiveness of leadership and management is good

Arrangements for safeguarding are effective. The childminder has a good understanding of the signs and symptoms that could indicate a child may be at risk of abuse or neglect. She is confident about the action to take if she has a concern about a child's welfare. The childminder has refreshed her knowledge and understanding of safeguarding by attending training. She regularly meets with other childminders to share good practice. Furthermore, the childminder uses the internet to research information to help ensure she keeps her knowledge up to date. Close partnerships are formed with parents. Information about children is regularly shared through daily verbal discussion.

Quality of teaching, learning and assessment is good

The childminder sits and plays with children and provides good commentary as she interacts. She asks questions as children play with small-world resources, such as farm animals. For example, the childminder asks older children if they can tell her which animals produce eggs and which animals can provide us with milk. This helps to develop their knowledge, speaking and listening skills. The childminder provides opportunities to help children extend their interests. For instance, she takes them to farms and to local community groups. This also helps to develop children's social skills in different situations, in preparation for school. The childminder generally reviews children's progress well and ensures that any gaps in their learning close quickly. This helps children to make good progress overall.

Personal development, behaviour and welfare are good

Children show high levels of motivation and confidence when selecting resources from the good selection available. The childminder provides a welcoming, safe and secure home environment. She makes good use of the outdoors, such as the local park, to encourage children to increase their physical abilities. Children learn about caring for living things. They observe the life cycle of a butterfly over time and help to care for the childminder's rabbit. Children enjoy healthy meals and snacks and develop their independence skills. For example, they help to prepare their lunch and learn to tidy away resources.

Outcomes for children are good

All children make good progress in their learning in relation to their starting points overall. They are working well within the typical range of development for their age. Children concentrate well and have great fun using their imagination as they make models with construction resources. They develop good mathematical skills. For instance, children count reels as they thread them onto string. They use number language when singing songs, which further supports their counting skills. Children learn essential skills in readiness for their move on to nursery or school.

Setting details

Unique reference number	320841
Local authority	Leeds
Inspection number	10064251
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 8
Total number of places	6
Number of children on roll	7
Date of previous inspection	16 September 2015

The childminder registered in 1997 and lives in Leeds. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. She provides funded early education for two-, three- and four-year-old children.

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