

Childminder Report

Inspection date

16 September 2015

Previous inspection date

28 February 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The quality of teaching is good. The childminder provides children with a broad range of challenging and stimulating activities, which helps them to progress across all areas of learning.
- The childminder interacts well with children. She talks to them throughout their play and models language. This helps to develop children's communication and critical-thinking skills.
- The childminder manages children's behaviour well. She uses a calm and consistent approach to reinforce the boundaries and expectations.
- The well-qualified childminder shows a commitment to her professional development. She has attended a number of training courses, which supports all children to make good progress.
- The childminder promotes children's self-care skills well, relative to their ages and capabilities. This contributes towards children being emotionally well prepared for the next stage in their learning, such as starting school.

It is not yet outstanding because:

- Parents are not regularly asked to contribute to the childminder's evaluation of practice so that they can give their ideas for future developments.
- Initial information requested from parents about children's prior learning is not comprehensive enough to help inform planning right from the start.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the system for evaluating practice and include more opportunities to gather and act upon the suggestions and ideas of parents
- seek further detailed information from parents about children's learning and development abilities on entry, in order to inform more precise initial planning.

Inspection activities

- The inspector engaged in discussions with the childminder and children throughout the inspection at appropriate times.
- The inspector viewed areas of the childminder's home that are used for the purpose of childminding.
- The inspector observed play and learning opportunities for the children.
- The inspector discussed self-evaluation and how the views of others are included to drive improvement.
- The inspector and childminder undertook a joint observation of an activity.
- The inspector looked at policies, children's personal profiles and a range of other documentation, including evidence of qualifications and suitability of household members.

Inspector

Kerry Holder

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has taken part in training and has a good understanding of how to keep children safe in her care. The childminder has developed good links with the local primary school and fully understands the importance of sharing relevant information with teachers and other settings. She communicates daily with parents about their children's achievements. These partnerships help to promote consistency in children's care and learning. The childminder recognises the importance of self-evaluation and is confident to discuss her strengths and areas for future improvement. However, although the childminder evaluates her practice on a regular basis, she does not fully involve all parents in this process. This means that she does not have a complete view of possible areas for development.

Quality of teaching, learning and assessment is good

The childminder regularly observes children to recognise their achievements and identify their next steps in learning. Children show high levels of concentration and are eager to learn. The childminder follows and extends children's individual needs and interests to support their future learning. She fosters children's imaginative play. She incorporates counting into play and activities, which helps to promote children's mathematical skills. There are good settling-in procedures in place to ensure that children are supported well with their move from home. However, the information the childminder obtains from parents on entry is not always sufficient to maximise children's learning from the start.

Personal development, behaviour and welfare are good

The childminder's home is safe and welcoming. The childminder has formed strong relationships with children, which contributes towards them being happy and emotionally settled. She regularly praises and encourages children throughout their activities, which helps them to feel motivated to learn. Younger children are effectively supported to develop confidence in different social situations. Children gain a good knowledge and understanding of diversity through a range of activities, discussions and resources. The childminder makes good use of the outdoors to help support children's learning and to promote their physical skills. The childminder discusses and provides a wide variety of home-cooked meals and snacks, further supporting children's understanding of a healthy lifestyle.

Outcomes for children are good

The childminder places high priority on helping children to gain skills that help them to be independent. She uses her good knowledge to track children's progress. The childminder uses this information well to identify and close any gaps in children's learning at an early stage. This effectively prepares children well for the next stage in their learning, including school.

Setting details

Unique reference number	320841
Local authority	Leeds
Inspection number	868671
Type of provision	Childminder
Day care type	Childminder
Age range of children	2 - 7
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	28 February 2012
Telephone number	

The childminder was registered in 1997 and lives in Leeds. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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