

Childminder Report

Inspection date

26 May 2016

Previous inspection date

16 May 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder gives the highest priority to children's emotional well-being. Children form very positive relationships and strong emotional bonds with the childminder and their friends. This supports children to feel safe and secure and move around with confidence in the highly stimulating environment.
- The childminder is well qualified and has a wealth of experience. Teaching is rooted in a superb understanding of how children learn. Accurate assessment of children's interests and abilities is used to provide rich and imaginative learning opportunities. These help enable children to build on their existing skills and make outstanding progress in all areas of learning.
- The childminder encourages parents to make valuable contributions to their children's progress records and learning. She guides parents exceptionally well in this and provides them with comprehensive information about her policies and procedures. The childminder promotes a shared approach to learning extremely well.
- Children's early mathematical understanding is excellent. The childminder is skilled at weaving opportunities to talk about shapes and size into everyday activities, in addition to providing plentiful opportunities to count and consider quantities.
- Children very quickly learn respect for others, valuing the differences and similarities they share. The childminder provides a wealth of ways for children to gain a positive awareness of diversity. She continually involves children in decision making and discussion about their feelings, contributing to their confidence and their growing understanding of equality.
- Care practices contribute to children being highly motivated to learn and developing strong concentration skills. Children have excellent opportunities to gain independence skills and learn about the factors that contribute to maintaining their good health.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the already excellent practice and provision by building still further on the high-quality programme for personal development.

Inspection activities

- The inspector observed the childminder's interaction with children and spoke to her throughout the inspection.
- The inspector carried out an observation of a planned activity and discussed the outcome with the childminder.
- The inspector looked at the childminder's planning documentation, children's learning and development files and their assessment records.
- The inspector checked evidence of the childminder's qualifications and training certificates, including evidence of her suitability and the suitability of all people living on the premises.
- The inspector looked at the childminder's self-evaluation form and took account of the views of parents through their written feedback. She also looked at a selection of risk assessments and policy documents, including the safeguarding policy and procedures.

Inspector

Amanda Forrest

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The childminder demonstrates an excellent understanding of her responsibility for protecting children in her care. She is extremely clear about the procedures to follow if she has concerns about the safety of a child and updates her safeguarding knowledge regularly. The childminder has a high passion for her work; her enthusiasm and pursuit of excellence mean that she is constantly looking at ways to improve. For example, she is driven to attend further training to improve the already excellent quality of provision still further. She evaluates her teaching, children's progress and the activities she provides exceptionally well to ensure that she delivers a first-class service. Partnerships with parents, other settings and professionals are very well established, with excellent communication links between them.

Quality of teaching, learning and assessment is outstanding

The childminder provides an extensive range of exciting and stimulating high-quality resources. Children move resources around freely to support their play, ideas and imagination. In structured play sessions, the childminder provides a sharp focus on meeting children's individual needs. She asks searching questions and challenges children to identify new areas for investigation. The childminder takes every opportunity to extend vocabulary as children freely share their thoughts and ideas through high-quality interactions with her. During outdoor play children excitedly explore areas of the garden, looking for insects and examining them under a magnifying glass. They record what they find, compare sizes and shapes, and talk about how the insects move up, down and over different obstacles. Children's literacy skills are excellent. They use factual books to categorise insects and recite familiar stories in great detail. They recognise letters and know what sounds they make, and confidently write their names.

Personal development, behaviour and welfare are outstanding

Children learn about other people's ways of life through extremely well-planned activities and experiences, inside and outside of the home. The childminder consistently praises and acknowledges children's achievements and contributions. This greatly enhances their sense of self-esteem, reinforces their self-confidence and promotes impeccable behaviour. The childminder often takes children to meet with a wider group of friends. They enjoy exciting activities in their local community, such as visits to the library, dentist, toddler groups and other places of interest.

Outcomes for children are outstanding

Children make exceptional progress in readiness for school. They have many opportunities to count and use mathematical language during their play. Children's physical skills are developing extremely well. They enthusiastically join in with familiar actions songs and recognise how exercise has a positive impact on their health, such as making your heart work faster. In addition, children are learning to dress themselves and display high levels of independence. They persevere, pay attention and become highly inquisitive and active learners.

Setting details

Unique reference number	320740
Local authority	Leeds
Inspection number	847819
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 11
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	16 May 2011
Telephone number	

The childminder was registered in 2000 and lives in Halton, Leeds. She operates all year round from 7am to 5.30pm, Monday to Friday, except for family holidays and bank holidays. The childminder holds an appropriate qualification at level 3. She provides funded early education for three- and four-year-old children.

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