

Childminder report

Inspection date:

6 January 2022

**The quality and
standards of early
years provision**

**This
inspection**

Not met (with actions)

Previous
inspection

Requires improvement

Summary of key findings

This provision does not meet requirements

- The childminder demonstrates a suitable understanding of the signs and symptoms of abuse. She understands that she would need to refer any concerns relating to a child exposed to a risk of harm. However, she is unclear who to contact in relation to any concerns about children's safety or welfare. This is evident through the written safeguarding policy, which does not include the relevant information in relation to the agencies to contact.
- The childminder does not share assessments effectively to help identify if there are any gaps in children's learning and development. They do not provide a written summary of the child's progress at the age of two. Therefore, parents and other agencies involved in the two-year-old progress check do not have the childminder's input.
- The childminder explains what she wants children to learn at her setting. For example, building on children's communication and language skills. She explains to do this she uses books, such as 'We're Going on a Bear Hunt' and repeating this with children to help them remember and retell the story.
- The childminder provides examples of the experiences she would offer children. For example, they go exploring in the park to find conkers. When they return, they open the conkers to see what is inside and put them out for the squirrels in the garden. The childminder explains this helps children to understand more about the world around them.
- The childminder explains how she works with parents. She explains how she discusses with parents about what children enjoy, know, and can do. They then use this information to plan experiences for children to help them to progress in their learning.
- Children have access to a spacious and welcoming environment. There is an enclosed outdoor area which children can access. The childminder explains they use the outdoors to help children practise their physical skills. For example, they run, jump, and learn to kick a ball.
- The childminder explains how she helps children to develop their independence. For example, helping children to put on their own coat and shoes. She talks to children about how this will help them in the next stage of their learning, when they go to school.
- The childminder demonstrates her knowledge and understanding of helping older children to understand their own emotions. She explains how she encourages children to share how they feel. She recognises the importance of helping children to share and uses stickers to reward positive behaviour.
- The childminder has undertaken some training since her last inspection. For example, updating her paediatric first-aid qualification. However, she recognises there is further training which she would like to undertake. This demonstrates the childminder reflects on their own practice and how she can improve.
- Since the COVID-19 pandemic, the childminder has considered her health and hygiene practices. She explains the hand washing procedures which she uses with children. She has also increased their time outdoors to help prevent the

spread of infection.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
implement a written safeguarding policy that includes details of the relevant agencies and who to contact in the event of concerns about the welfare of a child	21/01/2022
ensure a written assessment for two-year-old children is completed for every child at the appropriate time, sharing this with parents, carers and other relevant agencies to help to identify any gaps in children's learning and development.	07/03/2022

Setting details

Unique reference number	320664
Local authority	Leeds
Inspection number	10115858
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	8 to 8
Total number of places	6
Number of children on roll	1
Date of previous inspection	26 June 2019

Information about this early years setting

The childminder registered in 2000 and lives in Beeston, Leeds. She operates all year round, from 7am to 6pm on Monday to Friday, except for bank holidays and family holidays.

Information about this inspection

Inspector

Katherine Lakes

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The childminder spoke to the inspector about their intentions for children's learning.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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