

Childminder Report

Inspection date

25 May 2016

Previous inspection date

24 February 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder closely monitors what children know and can do, in order to plan for their next steps in learning and to incorporate their interests. Parents are well informed about this and are actively encouraged to support their children's development at home.
- The childminder uses meaningful praise and encouragement to promote children's positive behaviour. Her home is welcoming and stimulating. Children are confident, demonstrate good levels of self-esteem and behave well.
- The childminder promotes children's healthy lifestyles successfully. She encourages healthy eating and good personal hygiene. Children enjoy plenty of outdoor play and physical activities.
- The childminder has a very friendly nature. She treats children with care and kindness. This helps them to gain a sense of belonging and effectively supports their emotional well-being.
- The childminder maintains a safe environment and uses risk assessments effectively to help protect children from harm.

It is not yet outstanding because:

- The childminder does not make the most of opportunities to develop children's critical-thinking skills. This is because, on occasions, she does not leave sufficient time between questions to allow children to process their thoughts and formulate an answer.
- The childminder does not consider fully how she can share information about children to help support their initial move into a new setting.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop questioning techniques to ensure that children have time to process their thoughts and formulate answers to questions
- enhance information sharing with other providers as children move to a new setting.

Inspection activities

- The inspector made observations of, and discussed the outcome of, a planned activity with the childminder.
- The inspector had a tour of the premises and observed the childminder and children in the downstairs rooms of the house.
- The inspector spoke with the childminder and children at appropriate times during the inspection.
- The inspector looked at a selection of children's records and policies and checked evidence of the childminder's suitability.
- The inspector took account of the views of parents from written comments.

Inspector

Judith Bodill-Chandler

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder fully understands the local safeguarding procedures to follow if she has any concerns regarding a child's welfare. The childminder demonstrates commitment and dedication to meeting the needs of the children who attend and their families. She collects feedback from children and parents in order to ensure they are happy with the service she provides. The experienced childminder meets regularly with other childminders to share ideas and good practice. She completes appropriate online training courses and attends local authority events, which help to support the quality of her teaching. She shares children's files with parents so that they are informed about their children's learning. Parents are complimentary about the childminder and are happy with the service she provides.

Quality of teaching, learning and assessment is good

The childminder has a good understanding of how children learn. She takes into account their interests and the way they prefer to learn. The childminder supports children's mathematical development well. For example, she gently supports children to count how many bun cases they will need to fill the tray. Children's small-muscle movements and coordination skills are supported well. For example, they enthusiastically engage in squeezing and pummelling the play dough. The childminder supports children's communication and language development appropriately. She speaks clearly and reinforces language through repetition and modelling new words. The childminder makes regular assessments of children's development and completes the progress check when they are aged between two and three years.

Personal development, behaviour and welfare are good

The childminder meets children's care needs well. She gathers information about children from the start and uses this to help them to settle quickly and well. Children are happy and confident in the setting. They behave well and are given frequent praise which fosters their self-esteem and confidence. The childminder organises her home very well. Children access a wide range of quality resources and move around independently, selecting activities and toys that appeal to them. The childminder provides daily opportunities for children to exercise and play outdoors. Children enjoy nutritious meals and snacks, and manage their own personal needs relative to their age and ability. This helps promote their good health and independence.

Outcomes for children are good

Children develop the key skills needed to prepare them well for their move to nursery and school. They listen effectively and can follow simple instructions. For example, during baking activities they carefully listen to which ingredients they need to add next. Children count and calculate as they play. They develop early literacy skills and enjoy making marks and colouring activities. Children build good relationships with their peers and learn to be tolerant and respectful. All children are making strong progress from their initial starting points and are attaining the skills they need for their future learning in school.

Setting details

Unique reference number	320307
Local authority	Leeds
Inspection number	872101
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 12
Total number of places	6
Number of children on roll	11
Name of registered person	
Date of previous inspection	24 February 2011
Telephone number	

The childminder was registered in 1999 and lives in Tingley, Wakefield. She operates all year round from 7.30am to 5.30pm, Monday to Friday, except bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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