

Childminder Report

Inspection date

16 May 2016

Previous inspection date

15 March 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Teaching is consistently good with some outstanding elements. The childminder offers a varied range of purposeful learning experiences that challenges and motivates children. She interacts warmly, helping children to gain new skills and enjoy their learning.
- The qualified childminder has a very good understanding of how children learn. She follows an astute programme of professional development, in order to deepen her knowledge and enhance her teaching skills further.
- The patient childminder engages children in discussion to help them identify solutions to problems. She provides clear direction and guidance which enables them to solve problems independently.
- Children's communication and language skills are developing well. The childminder asks a wide range of questions that helps children to talk about their ideas and intentions.
- The childminder has developed exceptional links with local schools and other providers. She shares detailed information about children's progress, and finds out about what they are learning elsewhere to inform her planning.

It is not yet outstanding because:

- Occasionally, the childminder does not provide the best possible opportunities for children to learn about diversity, differences or life outside their own community.
- The childminder does not gather in-depth information from parents about what children can already do and what children already know when they first start.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide even more opportunities for children to learn about the diversity of the wider world in which they live
- gather more comprehensive information about what children can do and already know when they first join the setting.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector looked at evidence of the suitability of the childminder and other adults in the household, children's assessment records and a sample of policies.
- The inspector discussed the childminder's self-evaluation form and plans for improvement.
- The inspector completed a joint observation with the childminder.
- The inspector considered the views of parents, provided through written feedback.

Inspector

Susie Prince

Inspection findings

Effectiveness of the leadership and management is good

The accomplished childminder is committed to providing a high-quality service for children and their families. She uses ongoing reflection to review and evaluate her practice, in order to sustain continual improvement. The views of parents and children are actively sought to ensure that planned developments meet the needs of those who attend. The arrangements for safeguarding are effective. The childminder maintains a safe environment and supervises children closely to ensure that they are protected from harm. She has a clear understanding of child protection procedures and knows how to refer concerns to the appropriate authorities.

Quality of teaching, learning and assessment is good

The childminder monitors children's progress well and uses observation and assessment to accurately plan for their future learning. She provides a wide range of challenging activities that is well matched to children's needs. Parents are supported to provide ongoing information about children's learning at home, which the childminder uses to complement her teaching. Children move freely between the indoor and outdoor environments and develop new interests. For example, children excitedly look for frogs in the shrubbery outside. They listen carefully to see whether they can hear the frogs moving and talk coherently about how tadpoles develop into frogs. The childminder skilfully interacts and asks a wide range of questions that helps children to use their thinking skills. Children become absorbed in activities and explore colour, pattern and shape as they investigate interesting resources.

Personal development, behaviour and welfare are good

The childminder helps children to develop positive relationships with her from the start, through robust settling-in arrangements. Children are very self-assured and clearly enjoy the childminder's company. They are very independent and are developing good self-care skills. The childminder helps children to take turns and share resources amicably. She offers extensive praise to boost children's self-esteem. Children behave very well and show care and concern for others. They pretend to make food and drinks for each other and thoroughly enjoy emptying and filling containers. The childminder provides healthy snacks and helps children to follow good hygiene practices. Children play outdoors regularly and have ample opportunities to be physically active. This helps to promote their good health.

Outcomes for children are good

Children make good progress in their learning and development. They play harmoniously together in a relaxed and friendly environment. Children count and talk about shape to help support their emerging mathematical skills. They persevere and overcome challenges with the childminder's help and guidance. Children are strong communicators and use a variety of methods to express their needs and desires. They are motivated learners, who are developing the key skills needed, in preparation for their move on to school.

Setting details

Unique reference number	320304
Local authority	Leeds
Inspection number	847812
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 9
Total number of places	6
Number of children on roll	10
Name of registered person	
Date of previous inspection	15 March 2011
Telephone number	

The childminder was registered in 1998 and lives in Otley. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate childcare qualification at level 3.

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