

Childminder Report

Inspection date	27 January 2016
Previous inspection date	2 February 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The welcoming childminder develops close, secure and trusting relationships with all children and their families.
- The childminder has a deep understanding of the need for children to be emotionally and socially well prepared for the next stage in their learning. She implements very thoughtful procedures to support children to settle into her setting and to move confidently on to their next stage in learning.
- The childminder keeps comprehensive, detailed records of her observations of children's learning. She accurately assesses and monitors their progress and carefully plans developmentally appropriate, individual next steps in learning.
- Information about children's interests, development needs and progress is shared very effectively between the childminder and parents. Parents are actively engaged in their children's learning and the process of assessment.
- The childminder interacts skilfully and sensitively with all children to develop their social skills, communication and language, and critical-thinking skills.

It is not yet outstanding because:

- The childminder regularly updates her knowledge and understanding to enhance her professional development, although this is not yet fully focussed on improving all aspects of her teaching even further.
- Occasionally, there are missed opportunities for children to fully extend their reading and writing skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the quality of teaching and use rigorous evaluation that identifies highly focused professional development opportunities
- extend the opportunities provided for children to ignite their interest in reading and writing.

Inspection activities

- The inspector viewed all parts of the home used for childminding.
- The inspector observed the quality of teaching during play and learning activities, and assessed the impact this has on children's learning.
- The inspector looked at a sample of children's assessment records and planning documentation.
- The inspector evaluated a planned activity with the childminder.
- The inspector looked at relevant documentation, including the childminder's policies and procedures, qualifications and training records and evidence of suitability checks.
- The inspector gathered parents' views from a range of documents.

Inspector

Mary Lewis

Inspection findings

Effectiveness of the leadership and management is good

The childminder works very reflectively, constantly evaluating her practice and provision and making carefully planned improvements. Parents and children are involved in this process. She regularly meets with other childminders and professionals to share good practice. They have plans in place to jointly develop more focused professional development. The arrangements for safeguarding are effective. The childminder has a comprehensive range of up-to-date policies, procedures and risk assessments. She has a good understanding of how to keep children safe from harm. The inclusive childminder provides a good variety of resources and activities to support children to learn about people and communities beyond their immediate experience. She actively promotes equality, diversity, respect and tolerance.

Quality of teaching, learning and assessment is good

The childminder has high expectations of all children. She has a good understanding of how to support children's learning and development, so they make good progress. The childminder ensures that children have access to a broad, interesting and challenging range of learning experiences. They regularly attend local groups and go on a stimulating variety of outings during the school holidays. A carefully planned activity, creating model hedgehogs from play dough and straws, motivates children to use and develop their mathematical skills. Children use the language of size, shape and quantity as they roll and form the dough, count the prickles and carefully pour split peas around for pebbles. Discussions about previous walks in the woods and where hedgehogs live help to develop children's communication skills and understanding of the world. Imaginative play is well supported, for example, through inventive play with the hedgehogs they have created and intense involvement in small world and home-based role play.

Personal development, behaviour and welfare are good

The childminder provides a warm, welcoming and stimulating environment. Children make independent choices from the good range of well organised and clearly labelled resources. They become engrossed in their play and learning; exploring, pretending and developing their own ideas. The childminder's kindly manner, consistent, clear guidance and carefully targeted praise help children to feel safe and behave well. Children demonstrate a good understanding of the daily routines and expectations. They work confidently and cooperatively, for example, when supporting each other to complete an inset jigsaw together. Children's care needs are sensitively met. They are supported well to develop independence in managing their own personal care needs. The childminder provides healthy snacks and daily opportunities for experiencing and learning about the benefits of physical exercise.

Outcomes for children are good

All children are making good progress from their starting points. They are working comfortably within the typical development range for their age. All children are acquiring the dispositions and skills needed for their future learning and for school.

Setting details

Unique reference number	320303
Local authority	Leeds
Inspection number	868652
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 9
Total number of places	6
Number of children on roll	8
Name of provider	
Date of previous inspection	2 February 2011
Telephone number	

The childminder was registered in 1998 and lives in Woodlesford. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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