

Childminder report

Inspection date:

5 May 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Met

Summary of key findings

This provision meets requirements

- The childminder keeps her knowledge of safeguarding up to date, for example, by attending training courses. This contributes to her good understanding of the signs that can indicate that children may be at risk from harm. The childminder knows what to do if she is worried about a child's welfare.
- The childminder discusses how to develop and maintain good partnerships with parents and other professionals. She understands the importance of sharing information with them about children's care and learning. The childminder talks about how she will seek information about children's learning at school so that she can complement this in her setting.
- Through discussion, the childminder explains how she will encourage children to be independent, for example, by managing their own clothing. She discusses how she will help children to learn about responsibility, such as by helping to take care of family pets.
- The childminder understands how to promote children's good health. For instance, she discusses how she will provide healthy breakfasts and snacks, such as fruit and yoghurt. The childminder has attended a recent training course that helps to ensure that she knows how to manage children's allergies. She acknowledges the importance of fresh air and exercise, and plans to take children on walks and to the park to play football.
- The childminder talks about ensuring that children are happy and at ease. Past parents have given positive feedback about her good sense of humour, which helps children to have lots of fun in her care.
- Parents' and children's feedback is important to the childminder. She talks about how she would use their ideas and suggestions to build on her practice. For example, the childminder shares how she will plan to provide resources based on what children are interested in.
- The childminder talks about the importance of focusing on children's positive behaviour and offering them plenty of praise. She values the impact of herself and older children, modelling respect and good manners. The childminder discusses the ways she would encourage children to develop friendships and to learn to understand the needs of others.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	320284
Local authority	Leeds
Inspection number	10117270
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	2
Date of previous inspection	15 October 2014

Information about this early years setting

The childminder registered in 1997 and lives in Beeston, on the outskirts of Leeds, West Yorkshire. She provides childcare for school-aged children. The childminder operates during term time from 7am to 9am and 3pm to 6pm, Monday to Thursday. During the school holidays, she operates from 7am to 6pm, Monday to Thursday. The childminder closes on bank holidays and for family holidays.

Information about this inspection

Inspector

Clare Wilkins

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in her evaluation of the setting.
- The childminder showed the inspector around the areas of her home that children will use, and talked about the equipment and toys available.
- The inspector discussed with the childminder how she intends to meet children's care needs, and complement their learning from school and other settings which they attend.
- The childminder shared documents use to support her practice, including evidence of training and development, and the suitability checks carried out on people living at her address.
- The inspector talked to the childminder about leadership and management matters, including her procedures to keep children safe.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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