

Childminder Report

Inspection date

27 April 2016

Previous inspection date

2 December 2008

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The quality of teaching and interactions with children is outstanding. The childminder uses her superb knowledge of how children learn through play. She uses her detailed observations to plan sharply focused next steps in learning. These help children to achieve their very best, particularly with their language and communication skills.
- Children are extremely well settled. They have a strong emotional bond with the childminder who meets their individual needs well. Robust settling-in procedures and daily diaries are used effectively to meet children's care and emotional needs exceptionally well.
- Children are independent learners. They show high levels of confidence as they explore the stimulating play environment, which successfully promotes their active learning.
- Children behave exceptionally well. They show enjoyment in what they do and confidence in their own abilities.
- The childminder encourages parents to make valuable contributions to their children's progress records and learning. She guides parents exceptionally well in this and provides them with comprehensive information about her policies and procedures. The childminder promotes a shared approach to learning extremely well.
- The childminder checks her provision precisely and meticulously, and focuses on specific areas for improvement. She works very effectively in partnership with other providers. She continually maintains her high-quality provision and improves children's learning experiences.
- The childminder provides an exceptional range of activities to help children gain an understanding of other people, families and communities beyond their immediate experiences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to strengthen the excellent strategies to support children to manage their emotions when they are tired or over excited.

Inspection activities

- The inspector had a tour of the premises.
- The inspector observed the quality of teaching and assessed the impact this has on children's learning.
- The inspector looked at the childminder's planning documentation, children's learning and development files and children's assessment records.
- The inspector observed a planned activity and jointly evaluated this with the childminder.
- The inspector looked at the childminder's self-evaluation form and took account of the views of parents through their written feedback. She also looked at a selection of risk assessments and policy documents, including the safeguarding policy and procedures.
- The inspector checked evidence of the childminder's qualifications and training certificates, including evidence of the childminder's suitability and the suitability of all people living on the premises.

Inspector

Amanda Forrest

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The experienced and well-qualified childminder demonstrates an excellent understanding of her role to teach children and keep them safe. The childminder is proactive with regard to continually updating her knowledge and skills. This has a very positive impact on the high-quality teaching and the constant improvement of children's learning experiences. The childminder places great emphasis on the use of self-evaluation. She regularly obtains the views of all stakeholders, in order to continually provide the highest-quality care. The childminder is currently exploring ways in which to support children to manage their emotions to enhance their emotional well-being even further. Children's individual progress is monitored carefully to identify and close gaps in learning rapidly.

Quality of teaching, learning and assessment is outstanding

Each child's progress is very carefully assessed by the childminder, working in close partnership with parents. Language for communication is developed exceptionally well. Children enjoy quality activities which encourage them to think and question. The childminder provides age-appropriate narratives, enabling them to increase their developing vocabulary. She allows plenty of time for them to share their ideas, helping them to link information together and give meaning to events. Children enjoy using their senses to explore, for example, they examine pine cones and other natural resources. The childminder skilfully weaves numbers into the activity as children count, estimate and categorise the pine cones in size order. In addition, the childminder teaches children number games and how to complete jigsaws, she introduces positional vocabulary and simple calculations. Outside opportunities reflect the excellent variety and high quality of those inside. This clearly enables those children who prefer to be outside to enjoy learning to the optimum.

Personal development, behaviour and welfare are outstanding

Children develop a very strong sense of self. They are confident and excitedly talk about previous learning experiences. The childminder regularly takes children to spend time in the wider community to enhance and develop their understanding of the world around them. Children are highly independent. They confidently help themselves to the resources they want and pour their own drinks when thirsty. The childminder provides children with a superb range of nutritious meals and snacks and involves them in growing fruits and vegetables. In addition, she encourages children to develop healthy hygiene routines. The childminder uses plenty of descriptive praise, helping children to understand what they have achieved and why it is so good. Children try new activities without fear of failure.

Outcomes for children are outstanding

Children thrive in this highly nurturing environment. They are happy, extremely well behaved, and maintain focus for significant periods. For example, children were engrossed and excited as they explored a large area of bark chipping, scooping, pouring and making mounds, using different sized tools and sit on toys, to re-enact the work of builders with diggers. Children are extremely well prepared for their future learning.

Setting details

Unique reference number	320099
Local authority	Leeds
Inspection number	847806
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 11
Total number of places	6
Number of children on roll	9
Name of provider	
Date of previous inspection	2 December 2008
Telephone number	

The childminder was registered childminder in 1996 and lives in Whinmoor, Leeds. She operates all year round, from 8am to 6pm, Monday to Friday, except for family holidays and bank holidays. The childminder holds an appropriate qualification at level 3.

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