

Childminder Report

Inspection date

16 June 2015

Previous inspection date

9 December 2008

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder has attended training on child protection, gaining a good knowledge and understanding of her responsibility to safeguard children, which is successfully translated into her practice. This means that children are well protected and can play and learn in a safe environment.
- Children make good progress in all areas of learning and development. This is because the childminder is skilled at making everyday routines and activities into fun, learning experiences for children. As a result, children make good progress in their learning and development.
- The childminder and her assistant demonstrate good teaching skills. There is a strong focus on learning, both indoors and outdoors, and all children are respected and valued as individuals.
- Once children have settled into her care, the childminder involves parents in their children's learning. She shares regular updates with parents and involves them in the assessment process, which includes the progress check completed for children aged between two and three years.
- The childminder is vigilant about children's safety and security and gives priority to risk assessments. This enables children to freely explore the indoor and outdoor environment safely.

It is not yet outstanding because:

- The childminder sometimes misses opportunities to ask children about what is happening during activities. She occasionally, does not allow children enough time to answer questions.
- The childminder does not always give children opportunities to develop their numeracy skills, when completing some activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to develop their thinking skills, for example, by giving children sufficient time to process the information and respond
- provide children with more opportunities to develop their counting and numeracy skills, for example, by asking children how many objects they can see in everyday play.

Inspection activities

- The inspector completed a joint observation with the childminder and assistant.
- The inspector toured the areas of the home used for childminding, including the playroom, dining/kitchen, upstairs bathroom and rear garden.
- The inspector looked at a range of documentation including evidence of the childminder's qualifications, Disclosure and Barring Service checks for the childminder, a selection of policies and procedures, including safeguarding and children's learning records.
- The inspector observed children playing both indoors and in the garden.
- The inspector talked to the childminder, assistant and children at appropriate times throughout the inspection.

Inspector

Jane O'Callaghan

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The quality of teaching is good. The childminder carries out regular observations of children's play and uses this information to plan interesting and challenging learning opportunities for children. She clearly identifies any gaps in children's learning as well as their next steps and monitors their progress. The childminder encourages children to play in the water. Children are excited as they pick up the animals out of the water. However, the childminder does not always give children enough time to respond to the questions, about which animal it is before responding herself. Children use their imagination well as they pretend to make cakes and biscuits with the sand. However, the childminder does not provide enough opportunities for children to count to promote their numeracy skills. The childminder develops children's communication and language well as she shows them the sensory box. They excitedly choose objects and feel the different texture, telling her it is soft and the colour of it. Children follow instructions well, as they help to tidy up both indoors and outdoors. This develops their self-esteem and independence.

The contribution of the early years provision to the well-being of children is good

All children form strong bonds with the childminder and her assistant. They are happy and content in her care. The childminder tailors settling-in arrangements to meet the requirements of each individual child and their family. Children attend toddler groups and other local attractions on a regular basis. This supports them to make relationships with peers and develop their social skills in preparation for the move to nursery or school. Children increase their understanding about hygiene through established daily routines, such as hand washing. There is a good selection of resources, which are well organised and easily accessed by children. Children have daily opportunities to be physically active, and have free access to the well-resourced outdoor area. As children play outside they learn about staying safe. For example, children know to wear the cycle helmet when riding the bicycle. Their behaviour is very good. The childminder and her assistant skilfully reinforce children's understanding about the kinds of behaviour they want by giving meaningful messages.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a good understanding of the requirements of the Early Years Foundation Stage. She holds an early years qualification and uses her training, accomplished teaching and good childcare skills to help children make effective progress in their learning. The childminder has devised appropriate induction procedures, to ensure the assistant is fully informed of policies and procedures. She also ensures that the assistant has a good understanding of her role in ensuring children are protected from harm. The childminder continues to reflect on her practice to identify relevant priorities for improvement as part of her self-evaluation. The childminder ensures parents are fully included and are able to add comments to their children's assessment, to promote a consistent approach to their care and learning.

Setting details

Unique reference number	320094
Local authority	Leeds
Inspection number	868640
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	13
Name of provider	
Date of previous inspection	9 December 2008
Telephone number	

The childminder was registered in 1996 and lives in the Wortley area of Leeds, West Yorkshire. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder works with an assistant. The childminder holds a childcare qualification at level 2.

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