

Childminder Report

Inspection date	12 June 2018
Previous inspection date	16 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The quality of the childminder's teaching is good. She uses her skills and experience well to help children to make good progress in their learning.
- The childminder is enthusiastic and welcoming to children. She takes time getting to know children well and builds strong bonds with them. The childminder promotes their emotional well-being as she knows their individual needs and routines.
- Children's behaviour is good. The childminder consistently praises them for their achievements. She encourages older children to share and take turns. This helps them to gain confidence and show respect to each other.
- The childminder keeps parents informed about the experiences she provides for children through daily discussions and sharing of children's learning journals. This enhances parents' understanding about how to best support their children's learning at home.
- The childminder reflects on her practice well and identifies areas for improvement. For example, she has recently changed the way she displays books to make them more accessible and inviting to children.

It is not yet outstanding because:

- The childminder does not make the strongest possible links with other settings that children attend to enable them to share more information about their learning.
- The childminder does not sharply focus her assistant's professional development to help to raise the quality of her teaching to an even higher level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen partnerships with other settings that children attend and promote a more shared approach to supporting their progress
- focus the childminding assistant's professional development opportunities more sharply to help to raise the quality of teaching to an even higher level.

Inspection activities

- The inspector observed the quality of teaching and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder and her assistant. She looked at relevant documentation and evidence of suitability of all adults living in the household.
- The inspector viewed the premises and spoke to children during the inspection.
- The inspector took account of the written views of parents.

Inspector
Karen Tervit

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder and her assistant are able to recognise the signs that a child may be at risk of harm. They know whom to share information with about any concerns that they may have about a child's welfare. The childminder maintains a safe and secure environment for children to play and learn. The childminder has regular discussions with her assistant about her performance and responsibilities within the setting. This helps to ensure a consistent approach to children's care and learning. The childminder reviews the progress children make over time. This helps to identify any areas where children may require additional help to narrow any possible gaps in their learning.

Quality of teaching, learning and assessment is good

The childminder involves parents from the start in sharing information about what their children know and can do. She uses this information, along with her own observations, to determine children's starting points and identify their next steps in learning. The childminder carefully follows children's lead and supports their interests. She interacts well with children. They respond enthusiastically and are willing to try things for themselves. For example, young children concentrate well as they explore different sensory items. They giggle as they feel the different textures and eagerly shake items so they make noises. The childminder helps children to develop good communication and language skills. For example, she encourages younger children to make sounds and builds up their vocabulary by talking to them and giving them plenty of attention.

Personal development, behaviour and welfare are good

The childminder encourages children to learn how to keep themselves safe and healthy. For example, older children negotiate the step into the garden competently, while the childminder ensures that younger children have plenty of clear space to explore. Older children know that they need to wear sun cream when it is hot so they do not burn. All children enjoy healthy snacks and meals. They benefit from good opportunities to develop their physical skills. For example, older children skilfully negotiate space outdoors using their scooters and sit and ride toys. Younger children are given plenty of opportunities to pull themselves up against sturdy equipment and enjoy rolling different types of balls.

Outcomes for children are good

Children make good progress and are well prepared for their next stage in learning, including school. Children are happy, motivated and inquisitive learners. Older children develop practical skills, such as putting on their shoes and managing their personal care. Younger children are beginning to handle books correctly. Children develop good social skills as they attend groups and interact with other adults and children.

Setting details

Unique reference number	320094
Local authority	Leeds
Inspection number	1090915
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 11
Total number of places	6
Number of children on roll	9
Name of registered person	
Date of previous inspection	16 June 2015
Telephone number	

The childminder registered in 1996 and lives in Wortley, Leeds. She operates all year round, from 7.45am to 6pm on Monday to Friday, except for bank holidays and family holidays. The childminder works with an assistant. She provides funded early education for three- and four-year-old children.

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