

Childminder Report

Inspection date

31 January 2018

Previous inspection date

22 May 2014

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder and her assistant do not maintain a valid first-aid qualification. This does not ensure children's safety and well-being.
- The childminder has not found successful ways to engage parents consistently in her self-evaluation to help identify further areas for improvement.
- The childminder has not yet established a highly focused programme of professional development to drive forward future improvements, to raise the quality of the provision.

It has the following strengths

- The childminder and her assistant have a good understanding of how children learn and develop. They skilfully interact with children during activities and support the development of children's speech and language well.
- Children develop secure emotional attachments with the childminder and her assistant. They are happy, settled and confident in their care. Children's personal, social and emotional development is supported well.
- Partnerships with parents are well established, overall. The childminder ensures that parents are kept informed about every aspect of their child's care and education. Parents are extremely complimentary about the progress their children make.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

Due Date

- maintain a valid paediatric first-aid qualification to ensure children's safety and well-being, this also applies to any assistants. 28/02/2018

To further improve the quality of the early years provision the provider should:

- enhance the self-evaluation process and involve parents more fully in identifying where aspects of the provision can be improved
- focus more precisely on developing a targeted programme of professional development that ensures the quality of the provision is sustained and improved.

Inspection activities

- The inspector had a tour of the premises.
- The inspector observed the quality of teaching and the impact on children's learning and development. The inspector spoke to the childminder and children throughout the inspection.
- The inspector completed a joint observation with the childminder and discussed the impact on children's progress.
- The inspector looked at records and documentation, including evidence of the suitability of adults within the home.
- The inspector took account of parents' comments.

Inspector

Eileen Grimes

Inspection findings

Effectiveness of the leadership and management requires improvement

The childminder does not use her self-evaluation well enough to help her fully identify and address areas of weakness, gather the views of parents or identify training and professional development. She and her assistant do not maintain a valid paediatric first-aid qualification to help them effectively support children's well-being. The childminder provides effective supervision to monitor the assistant's performance and she has a clear understanding of safeguarding policies and procedures. The childminder understands how to act on concerns she might have regarding a child's welfare and knows the reporting procedure to follow to keep children safe. Safeguarding is effective.

Quality of teaching, learning and assessment is good

The childminder provides parents with photographs and some written evidence of children's progress. This also includes the progress check for children aged between two and three years. The childminder has a good understanding of the development needs of children in her care. She uses this knowledge to help her identify gaps in children's learning and plans activities to narrow such gaps. Children enjoy spending time with the childminder. They spend time moving from one activity to another and are supported by the childminder and her assistant to become engaged in activities, developing their concentration skills. For example, children have fun matching the colours and size of dinosaurs, in pictures and models. Children particularly enjoy choosing books. They are eager to help turn the pages and to prompt the childminder about what will happen next in the story.

Personal development, behaviour and welfare require improvement

The weaknesses in leadership and management do not ensure the childminder fully promotes children's welfare. However, she does encourage children to follow hygiene practices and a healthy lifestyle, such as being physically active. Children demonstrate good behaviour. For example, after some consistent encouragement from the childminder, they agree to help tidy up. This helps children to learn to care for their environment. The childminder promotes the physical well-being of children. Children are offered nutritious meals and snacks. She ensures that they have access to the outdoors every day, visiting local parks and amenities.

Outcomes for children are good

Children are gaining key skills for their future learning and in readiness for the move on to school. All children make good progress in all areas of learning. They are working within the typical range of development expected for their age. Children become confident within different situations and enjoy trying new activities. They are eager, motivated learners who engage happily in activities and cooperate well together. Children enjoy experimenting with resources and building on previous experiences. They show pride in their achievements and in those of others.

Setting details

Unique reference number	320076
Local authority	Leeds
Inspection number	1101849
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 9
Total number of places	12
Number of children on roll	3
Name of registered person	
Date of previous inspection	22 May 2014
Telephone number	

The childminder registered in 1996. She operates all year round from 7.30am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder works with an assistant.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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