

Childminder report

Inspection date	13 November 2018
Previous inspection date	31 January 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The childminder has effective partnerships with parents. She encourages them to share information about children's learning at home. The childminder obtains information about children's skills and abilities when they enter her care. She uses this to tailor learning to their individual needs from the start.
- The childminder has very high expectations of what each child can achieve. She uses her in-depth understanding of how children learn to provide excellent learning experiences that are highly responsive to children's interests and needs. They frequently travel by bus to places of interest. For example, children explore the rainforest at the butterfly house.
- Children demonstrate superb communication and language skills. They have an extensive vocabulary and competently lead conversation from a young age. The childminder helps them to pronounce difficult words, such as 'Stegosaurus' and 'Triceratops'.
- The childminder provides a wide range of experiences that promotes children's understanding of people, families and communities beyond their own. For instance, children learn why some families dress differently to them and why some people need a stick to help them walk.

It is not yet outstanding because:

- The childminder does not have highly successful partnerships in place with other settings children attend to support continuity in their learning more effectively.
- On occasions, the childminder misses opportunities to explore children's feelings and help them understand them better.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the partnerships with the other settings children attend to share information and support continuity in children's learning
- help children to develop their understanding of their feelings and the feelings of others further.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Nicola Dickinson

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a secure understanding of current child protection issues and the procedures to follow if she has a concern about a child. The childminder completes essential training, such as first aid. She links with other childminders to share good practice and conducts independent research to keep up to date. The childminder evaluates her practice well. She identifies areas for improvement and has plans in place to support her ongoing professional development. The childminder has suitable safety equipment in place, such as a fire blanket. She ensures all information about children is kept securely. The childminder completes effective risk assessments to ensure she keeps children safe while they are on the premises and during outings.

Quality of teaching, learning and assessment is good

Children lead their play, making choices from a wide range of age-appropriate resources. The childminder supports children's understanding of technology. She shows them how to operate equipment. She helps children to make links to their first-hand experiences using the information they find. The childminder uses the information she gathers through observation and assessment exceptionally well to identify children's next steps and inform planning. For example, children use torches to explore light and dark and make the connection to how the day gets dark earlier now the season has changed. The childminder supports children's early literacy highly successfully. She encourages children to choose favourite books from a selection of fact and fiction. The childminder listens carefully to children, encouraging them to ask questions and answering them fully to extend their knowledge. For example, she explains why a shark needs gills to breathe.

Personal development, behaviour and welfare are good

The childminder models good manners. She supports children's early understanding of rules and boundaries by using age-appropriate explanations. The childminder helps children to develop their independence in personal care routines ready for the move on to school. She gives them clear messages about why it is important to have a healthy diet and exercise. Children enjoy walks in the fresh air and outdoor play every day.

Outcomes for children are good

Children have good social skills and high levels of confidence and self-esteem. They are highly stimulated and keen to learn more. They make rapid progress from their starting points and gain a broad range of skills ready for the move on to school. For example, they learn to use a knife and fork and can peel a satsuma. Children develop early mathematical skills well. They understand concepts of size and can identify shapes in their environment. They begin to match and group objects.

Setting details

Unique reference number	320076
Local authority	Leeds
Inspection number	10080347
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 10
Total number of places	6
Number of children on roll	7
Date of previous inspection	31 January 2018

The childminder registered in 1996. She operates all year round from 7am to 7pm, Monday to Friday, except bank holidays and family holidays.

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