

Childminder Report

Inspection date

27 April 2016

Previous inspection date

22 December 2008

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The quality of the childminder's teaching is outstanding. She has an exceptional understanding of the children in her care and how they learn. She plans and provides a broad range of extremely well-targeted activities and resources which supports their ongoing development.
- The childminder monitors children's progress meticulously and, as a result, ensures all of them continue to make excellent progress in their learning from their starting points.
- The childminder provides a warm, welcoming environment where children are nurtured, respected and their individual achievements are celebrated.
- Children demonstrate extremely positive behaviour. They show care and respect for their environment and work with the childminder to tidy away their resources ready for their next activities.
- The enthusiastic and inspirational childminder uses her qualifications well. She has a very clear plan of how to improve the high-quality provision even further to ensure children in her care achieve their very best. She has established strong links with other early years providers and schools, complementing this.
- Partnerships with parents are remarkable. There is excellent communication and sharing of information about children's needs and progress. This enables parents to become highly involved in their child's welfare and learning, both at home and in the childminder's care.
- The childminder provides an exceptional range of opportunities for children to discover who they are as individuals and develop respect for themselves and others. Children quickly gain an understanding of other people, places and communities beyond their own.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support children's already excellent understanding of the importance of a healthy diet.

Inspection activities

- The inspector had a tour of the premises.
- The inspector observed the quality of teaching and assessed the impact this has on children's learning.
- The inspector looked at the childminder's planning documentation, children's learning and development files and children's assessment records.
- The inspector observed a planned activity and jointly evaluated this with the childminder.
- The inspector checked evidence of the childminder's qualifications and training certificates, including evidence of the childminder's suitability and the suitability of all people living on the premises.
- The inspector looked at the childminder's self-evaluation form and took account of the views of parents through their written feedback. She also looked at a selection of risk assessments and policy documents, including the safeguarding policy and procedures.

Inspector

Amanda Forrest

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The childminder is extremely vigilant in keeping up to date with ways in which to keep children safe. She shares information with parents and they work together to protect children. The childminder continues with her ongoing professional development. She is extremely well motivated and committed to providing high-quality care and learning for children. The childminder's experience and qualification have a very positive impact on children's valuable learning opportunities. The childminder monitors and evaluates the progress of individual children. This helps her to identify and address any gaps in their learning. She includes the views of parents and children in her highly comprehensive self-evaluation process. For example, she is currently working with parents and children to enhance the already excellent nutritious meals she provides, in order to extend their understanding of the benefits of a healthy diet. Parents are highly complimentary and report that they are very happy as the childminder has exceeded their expectations.

Quality of teaching, learning and assessment is outstanding

The childminder shows inspiring enthusiasm in her work and continually finds new ways to maintain outstanding teaching. She provides a superb range of play activities which children thoroughly enjoy and that extends their learning. Children take part in experiments to introduce them to early science. For instance, children show great enthusiasm as they create musical instruments and compare the sounds they make. They use a range of tools and containers to fill and pour rice and pasta, exploring the sounds these make. Children enjoy high-quality interactions which encourage them to think and question. The childminder provides age-appropriate narratives, enabling them to increase their developing vocabulary. She introduces words, such as pupa, as children discuss the life cycle of ladybirds. Children enjoy books and the childminder provides plenty of opportunities for them to practise their early writing skills, learn about shapes and counting.

Personal development, behaviour and welfare are outstanding

Children are very happy and secure. The childminder actively promotes children's independence and their ability to manage their own care needs. She enthusiastically teaches them how to stay safe and healthy, which greatly helps to promote their physical well-being. Children have regular opportunities to be physically active. The childminder makes excellent use of local amenities and places of interest to enhance and develop children's understanding of the world around them.

Outcomes for children are outstanding

All children make rapid progress from their starting points. They are highly motivated learners who demonstrate a strong desire to explore and try new things. They concentrate intently and work collaboratively to solve problems as they play together. Children are confident and self-assured, demonstrating the key skills they need for the next stage in their learning.

Setting details

Unique reference number	320064
Local authority	Leeds
Inspection number	847804
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 6
Total number of places	6
Number of children on roll	10
Name of provider	
Date of previous inspection	22 December 2008
Telephone number	

The childminder was registered in 1996 and lives in Wigton Moor, Leeds. She operates all year round from 8am to 5pm, Monday to Thursday, except for family holidays and bank holidays. The childminder holds an appropriate qualification at level 3. The childminder provides funded early education for three- and four-year-old children.

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