

Childminder report

Inspection date:

19 July 2022

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children flourish in the well-equipped and stimulating environment. The childminder uses her vast knowledge of child development to plan a well-sequenced curriculum. She provides children with a range of experiences which are based on their current interests to enhance their learning. Children enthusiastically join in with the wide range of activities on offer. They are inquisitive and ask lots of questions. The childminder supports children to develop their communication and language skills. She makes sure that children have time to talk and promotes discussion. Children remember making ice cubes the day before. They explore the properties of ice cubes, and are keen to say that ice is 'slippery', 'hard' and 'crackles' as it melts.

Children have great respect and care for each other. For example, they share resources and pass each other water bottles. Children develop a strong sense of pride and achievement as the childminder praises and encourages them successfully. She also ensures that they are able to manage the activities and tasks she provides, while offering effective and well-targeted challenge to children of all ages. Young children are very confident and strive to complete tasks, such as fastening the buckles on their shoes, cutting melons and peeling oranges.

What does the early years setting do well and what does it need to do better?

- Children develop exceptionally strong attachments with the childminder as a result of her caring approach and highly flexible settling-in arrangements. For example, the childminder swiftly adapted her practice as a result of the COVID-19 pandemic. On occasions, she met children and their families in a local park where she began establishing relationships with them as they chatted and went for a walk. The childminder gathers pertinent information from parents, which she successfully uses to help young children to settle seamlessly into her home.
- Children have fabulous opportunities to learn about the natural world and caring for living things. For example, they regularly visit the childminder's allotment, where they grow a variety of plants. Children talk with enthusiasm about how they feed the childminder's pet.
- Children have excellent opportunities to learn about, understand and respect the similarities and differences between themselves and other people. Children learn about each other's family backgrounds through skilful teaching by the childminder. The childminder invites children to share their home experiences and successfully celebrate what makes them unique. Children try food from countries included in their heritage. They frequently visit local attractions and facilities to build on their awareness of the local community.
- The childminder ensures that children develop a love of books. Children bring their favourite books from home and are excited to share them with their

friends. The childminder naturally incorporates singing and nursery rhymes in a range of activities.

- The childminder develops children's understanding through high-quality interactions. During activities, she promotes children's problem-solving skills. For instance, children work out how they can retrieve toy dinosaurs from the ice blocks and how to rescue the stickman from a plant which it is attached to. Children are extremely confident and keen, and display a can-do attitude.
- The childminder supports children's healthy lifestyles and encourages them to be active. Children understand the need to wash their hands regularly to prevent the spread of germs. The childminder enables children to explore and taste a wide range of nutritious foods, such as kiwi and mango. Children use words, such as 'sharp' and 'sour', to describe the taste. They confidently name some foods that are healthy, and those that are not, as they role play making lunch in the pretend kitchen area.
- The childminder regularly refreshes her skills and knowledge by attending training courses, such as developing her understanding of how to inspire children to connect with nature. She regularly reflects on her practice to see if any changes are required to support each child's individual needs and interests.
- Partnerships with parents are highly successful. Parents are extremely positive in their praise of the childminder and say that the childminder 'works her magic' with children, which shows in the significant progress that their children make.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has an excellent understanding of her role to keep children safe. She is proactive in finding out about a range of safeguarding issues and seeks information from the local safeguarding partnership. The childminder understands the procedures to follow if an allegation is made against herself or a household member. She completes detailed risk assessments to ensure that the environment is safe for children. Children have a very good understanding about safety. They are aware of potential risks and identify ways to manage these. For example, children understand to put on their sun hats before they go outside.

Setting details

Unique reference number	320064
Local authority	Leeds
Inspection number	10117264
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	2 to 3
Total number of places	6
Number of children on roll	2
Date of previous inspection	27 April 2016

Information about this early years setting

The childminder registered in 1996 and lives in Wigton Moor, Leeds. She operates all year round from 9am to 4pm, Monday to Wednesday, except for family holidays and bank holidays. The childminder holds an appropriate qualification at level 3.

Information about this inspection

Inspector

Julie Dent

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in her evaluation of the provider.
- The childminder and inspector carried out a learning walk together to discuss the childminder's intentions for children's learning.
- The inspector looked at relevant documents, including paediatric first aid, qualifications, insurance and suitability checks.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- A planned activity was jointly evaluated by the inspector and the childminder.
- Parents shared their views of the setting with the inspector.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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